

Autumn Term: Nursery Rhymes and Traditional Tales

Characteristics of Effective Learning: Playing and Exploring (<i>engagement</i>), Active learning (<i>motivation</i>) and Creating and Thinking Critically (<i>thinking</i>)						
PRIME AREAS			SPECIFIC AREAS			
PSED	Communication & Language	Physical Development	Literacy	Mathematics	Understanding the World	Expressive Arts & Design
Rules & Routines: Class rules, school rules, CARE SEAL: <i>New Beginnings</i> Kind Hands Circle times: Getting to know each other Making friends: The Rainbow Fish Identifying feelings Special Person Introduction of calm box Peer massage Fruit time Year Group Assemblies Social groups Children in Need Jeans for Genes EYFS: Making relationships Self-confidence and self-awareness Managing feelings and behaviour	Letters and Sounds: Phases 1, 2 and 3 Sign Language Stories: Retelling Discussing Listening to Story making Characters Nursery Rhyme of the week Judge Jenny Court cases ~ Goldilocks & the 3 Bears and Jack & the Beanstalk Circle times Talk partners Thoughts about school Making breadrolls Nativity EYFS: Listening and attention Understanding Speaking	Dressing & undressing for PE Fun fit Apparatus Outdoor PE focusing on ball skills Dough Disco Handwashing and toileting Fine motor skills Handwriting: Correct pen/pencil hold Cutting skills Making breadrolls EYFS: Moving and handling Health and self-care	Letters and Sounds: Phases 1, 2 and 3 Introduction to Fiction & Non-fiction books Guided reading Shared reading Guided writing Shared writing Name recognition Writing name Stories ~ Focus: Goldilocks & the 3 bears, Jack & the Beanstalk, The 3 Little Pigs Beginning, middle and end ~ Sequencing The Little Red Hen (Harvest) Class Library Books School Library Books Sound table ~ sound of the week EYFS: Reading Writing	Number recognition Ordering Counting: poetry of number and 1:1 correspondence Addition Subtraction Shape Pattern Size Length/height Maths set: Picnic Set No-nonsense number facts Floor number line EYFS: Numbers Shape, space and measure	Visit to St. Thomas Library Donkey visit Harvest: Little Red Hen, Tractor Ted Making breadrolls Pumpkin decay Testing materials for waterproofing Diwali Christmas story ~ Nativity EYFS: People and communities The world Technology	Nursery Rhyme of the week Favourite songs Weekly singing assemblies Music: Control & Conducting Skills Introduce basic powder painting skills: Water, sponge, paint, mix Mask making Colour mixing Clay diyas Nativity Christmas cards EYFS: Exploring and using media and materials Being imaginative
Continuous Provision in all areas provided both indoors and outside as appropriate						

Weekly Challenges activities

Halloween activities

Bonfire Night activities

Christmas

Spring Term: Julia Donaldson Stories

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PRIME AREAS			SPECIFIC AREAS			
PSED	Communication & Language	Physical Development	Literacy	Mathematics	Understanding the World	Expressive Arts & Design
<p>Ongoing Rules & Routines: Class rules, use of clam box, school rules, CARE</p> <p>SEAL: <i>Going for Goals & Good to be me</i></p> <p>Special Person</p> <p>Peer Massage</p> <p>Identifying feelings</p> <p>Fruit time</p> <p>Year Group Assemblies</p> <p>Social groups</p> <p>Paired classes (across the school)</p> <p>Comic Relief/Sports Relief</p> <p>EYFS: Making relationships Self-confidence and self-awareness Managing feelings and behaviour</p>	<p>Letters and Sounds: Phase 3</p> <p>Sign language</p> <p>Stories: Retelling Discussing Listening to Story making Characters</p> <p>Circle times</p> <p>Talk partners</p> <p>Thoughts about school</p> <p>Book Week</p> <p>Drama</p> <p>EYFS: Listening and attention Understanding Speaking</p>	<p>Dressing & undressing for PE (cont.)</p> <p>Fun fit</p> <p>Apparatus</p> <p>Outdoor PE focusing on ball skills</p> <p>Handwashing and toileting</p> <p>Fine motor skills</p> <p>Handwriting: Letter of the week/Families</p> <p>Cutting skills</p> <p>Healthy Living (Using stories 'Oliver's Vegetables/Fruit Salad' etc)</p> <p>EYFS: Moving and handling Health and self-care</p>	<p>Letters and Sounds: Phase 3</p> <p>Guided reading Shared reading</p> <p>Guided writing Shared writing</p> <p>Introduction of how to write the perfect sentence.</p> <p>Descriptive writing</p> <p>List writing</p> <p>Book Week and World Book Day</p> <p>Stories ~ Focus: The Smartest Giant in Town, The Snail and the Whale, Room on the Broom</p> <p>Theatre Company visit</p> <p>Class Library Books</p> <p>School Library Books</p> <p>Sound table ~ sound of the week</p> <p>EYFS: Reading Writing</p>	<p>Number recognition</p> <p>Ordering</p> <p>Counting: poetry of number and 1:1 correspondence</p> <p>Counting in 10's</p> <p>Addition</p> <p>Subtraction</p> <p>Shape</p> <p>Pattern</p> <p>Money</p> <p>Size</p> <p>Weight/Mass</p> <p>Maths set: The Weight Set</p> <p>No-nonsense number facts</p> <p>Parents maths session</p> <p>EYFS: Numbers Shape, space and measure</p>	<p>Bee-Bots</p> <p>Ice investigation</p> <p>Easter story</p> <p>Life Education Bus ~ All about me</p> <p>Planting seeds at Barton Fields</p> <p>EYFS: People and communities The world Technology</p>	<p>Favourite songs</p> <p>Weekly singing assemblies</p> <p>Music: Ukuleles</p> <p>Designing and making a house for our town</p> <p>Colour mixing</p> <p>Imaginative painting ~ dragons</p> <p>Observational drawing of vegetables</p> <p>Clay snails</p> <p>Make a group volcano ~ erupt it!</p> <p>Easter cards</p> <p>EYFS: Exploring and using media and materials Being imaginative</p>

Continuous Provision in all areas provided both indoors and outside as appropriate

Weekly Challenges

Shrove Tuesday

Book Week

Chinese New Year

Easter activities

Summer Term: Journeys

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PSED	Communication & Language	Physical Development	Literacy	Mathematics	Understanding the World	Expressive Arts & Design
<p>Ongoing Rules & Routines: Class rules, use of clam box, school rules, CARE</p> <p>SEAL: <i>Relationships Changes & Achievements</i> (including preparation for transfer to Year 1)</p> <p>Special Person</p> <p>Peer Massage</p> <p>Fruit time</p> <p>Year Group Assemblies</p> <p>Social groups</p> <p>Paired classes (across the school)</p> <p>School Year Memories</p> <p>End of Year Picnic at West Exe Children Centre with families</p> <p>EYFS: Making relationships Self-confidence and self-awareness Managing feelings and behaviour</p>	<p>Letters and Sounds: Phases 3 and 4</p> <p>Sign language</p> <p>Stories: Retelling Discussing Listening to Story making Characters</p> <p>Historical artefacts ~ what could it be? what are they made out of?</p> <p>Circle times</p> <p>Talk partners</p> <p>Thoughts about school</p> <p>EYFS: Listening and attention Understanding Speaking</p>	<p>Dressing & undressing for PE (cont.)</p> <p>Fun fit</p> <p>Apparatus</p> <p>Outdoor PE focusing on ball skills</p> <p>Sports morning</p> <p>Handwashing and toileting</p> <p>Fine motor skills</p> <p>Handwriting: Letter of the week/Families</p> <p>Cutting skills</p> <p>Healthy Living ~ healthy breakfast, walk to school week</p> <p>Country Dancing</p> <p>EYFS: Moving and handling Health and self-care</p>	<p>Letters and Sounds: Phases 3 and 4</p> <p>Guided reading Shared reading</p> <p>Guided writing Shared writing</p> <p>Class Library Books</p> <p>School Library Books ~ library skills, choosing fiction/non-fiction</p> <p>Sound table ~ sound of the week</p> <p>Recount writing ~ Easter, Trip</p> <p>Descriptive writing ~ aliens, historical washing artefacts</p> <p>Simple story writing based on story 'The Train Ride'</p> <p>EYFS: Reading Writing</p>	<p>Number recognition</p> <p>Ordering</p> <p>Counting: poetry of number and 1:1 correspondence</p> <p>Counting in 10's and 2's</p> <p>Addition</p> <p>Subtraction</p> <p>Ways to make 10</p> <p>2D and 3D Shape</p> <p>Pattern</p> <p>Capacity</p> <p>Data handling ~ graphs</p> <p>Time ~ o'clock</p> <p>Number formation</p> <p>Maths set: Aliens, Trains</p> <p>Numicon</p> <p>No-nonsense number facts</p> <p>EYFS: Numbers Shape, space and measure</p>	<p>Visit to The World of Country Life</p> <p>Homes in the past</p> <p>Past/present comparisons</p> <p>Historical washday artefacts</p> <p>Washday experience</p> <p>Changes from baby to now, now to adult</p> <p>Learnpads</p> <p>Computers ~ mouse skills and simple word processing</p> <p>Life cycle of a butterfly (Linked to the story 'The Very Hungry Caterpillar')</p> <p>Mud Kitchen</p> <p>Materials ~ baby toys</p> <p>Timelines</p> <p>End of Year Picnic at West Exe Children Centre with families</p> <p>Bubble Investigation</p> <p>EYFS: People and communities The world Technology</p>	<p>Favourite songs</p> <p>Weekly singing assemblies</p> <p>Music ~ using Music Express as a starting point</p> <p>Sewing ~ random stitches</p> <p>Imaginative painting ~ aliens</p> <p>Clay train tracks</p> <p>Drawing ~self-portraits</p> <p>Country dancing</p> <p>EYFS: Exploring and using media and materials Being imaginative</p>
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Weekly Challenges

Trip to The World of Country Life