Autumn Term: Nursery Rhymes and Traditional Tales

Characteristics of Effective Learning: Playing and Exploring *(engagement)*, Active learning *(motivation)* and Creating and Thinking Critically *(thinking)*						
PRIME AREAS			**SPECIFIC AREAS**			
PSED	**Communication & Language**	**Physical Development**	**Literacy**	**Mathematics**	**Understanding the World**	**Expressive Arts & Design**
SEAL: 1. *New Beginnings* 2. *Getting on & Falling out* 3. *Bullying* Rules & Routines: 1. Class rules 2. Golden rules 3. Hand chart Circle times: - Getting to know each other Making friends: *The Rainbow Fish* Feelings - Angry - Scared Special Person Massage Picnic ***EYFS:*** ***Making relationships*** ***Self-confidence and self-awareness*** ***Managing feelings and behaviour***	Letters and Sounds: Ph. 1/2 Sign Language Retelling stories Discussing stories Listening to stories Storymaking Circle times Talk partners ***EYFS:*** ***Listening and attention*** ***Understanding*** ***Speaking***	Fun fit Apparatus Handwashing and toileting *Leap into Life – manipulative skills* Daily physical activity Making sandwiches Handwriting: Correct pen hold Number formation Cutting and sticking ***EYFS:*** ***Moving and handling*** ***Health and self-care***	Letters and Sounds: Ph. 1/2 Guided reading Shared reading Guided writing Shared writing Writing name Progress book Beginning, middle and end stories ***EYFS:*** ***Reading*** ***Writing***	Number formation Weight set Picnic set Number line Size Pattern Shape ***EYFS:*** ***Numbers*** ***Shape, space and measure***	*The Rainbow Fish* Special Person People who help us – The fire service Growing cress for teddy bear picnic Compost / recycling bins and sorting Click and drag ICT My family ***EYFS:*** ***People and communities*** ***The world*** ***Technology***	Music: - Nursery rhymes - *Music Express* Responding to music through drawing Introduce basic painting skills: Water, sponge, paint, mix Colour mixing – green, orange, purple. All colours Sewing – random stitches Bubble printing Draw you teddy observational drawing ***EYFS:*** ***Exploring and using media and materials*** ***Being imaginative***
Continuous Provision in all areas provided both indoors and outside as appropriate						

Bonfire Night Halloween Christmas Harvest

Spring Term: Julia Donaldson Stories

Characteristics of Effective Learning: Playing and Exploring *(engagement)*, Active learning *(motivation)* and Creating and Thinking Critically *(thinking)*						
PRIME AREAS			**SPECIFIC AREAS**			
PSED	**Communication & Language**	**Physical Development**	**Literacy**	**Mathematics**	**Understanding the World**	**Expressive Arts & Design**
SEAL: 4. *Going for Goals* 5. *Good to be me* Feelings: 4. Happy 5. Sad Celebrate difference & promote respect for each other through: *Special Person* Peer Massage ***EYFS:*** ***Making relationships*** ***Self-confidence and self-awareness*** ***Managing feelings and behaviour***	Letters and Sounds: Ph. 3 Continuation of sign language Listening & discussing stories/books, focussing on *Julia Donaldson* for theme but to include others. Storymaking – 3 week sequence minus *invent* stage. Circle times Talk partners Book Week ***EYFS:*** ***Listening and attention*** ***Understanding*** ***Speaking***	Dressing & undressing for PE (cont) *Leap into Life:* *Manipulative skills* *Fun Fit* *Apparatus* *Daily Physical Activity* (eg: French take 10, wake & shake, playdough disco) Handwriting: Cutting and sticking Cooking ***EYFS:*** ***Moving and handling*** ***Health and self-care***	*Letters and Sounds* phases 3 Book Week and World Book Day Shared group reading Guided group reading Library Skills: Selecting – fiction & non fiction Bug Club Shared writing Guided writing Descriptive writing Progress books Beginning, middle and end stories. ***EYFS:*** ***Reading*** ***Writing***	Number rhymes/stories Number line Number formation Pattern Shape Capacity *Sock set* ***EYFS:*** ***Numbers*** ***Shape, space and measure***	Cooking SEAL: 1. *Feelings* Special person *People who help us* mini theme (police) Planting Technology: Click and drag Sequencing Ice investigation ***EYFS:*** ***People and communities*** ***The world*** ***Technology***	*Music Express* –Foundation stage (cont) Responding to music Imaginative painting Imaginative drawing Clay/Plasticine/Playdoh/ *Play foam* ***EYFS:*** ***Exploring and using media and materials*** ***Being imaginative***
Continuous Provision in all areas provided both indoors and outside as appropriate						

Shrove Tuesday Book Week Chinese New Year Easter

Summer Term: Growth and Change

Characteristics of Effective Learning: Playing and Exploring *(engagement)*, Active learning *(motivation)* and Creating and Thinking Critically *(thinking)*						
PRIME AREAS			**SPECIFIC AREAS**			
PSED	**Communication & Language**	**Physical Development**	**Literacy**	**Mathematics**	**Understanding the World**	**Expressive Arts & Design**
SEAL: 6. *Relationships* 7. *Changes* Celebrate difference & promote respect for each other through: *Special Person* Peer Massage Preparation for transfer to Year 1 (inc. photos of adults in new class) ***EYFS:*** ***Making relationships*** ***Self-confidence and self-awareness*** ***Managing feelings and behaviour***	Letters and Sounds: Ph. 3/4 Continuation of sign language Listening & discussing stories/books focussing on growth and change such as: *Oliver's vegetable/milkshake/fruit salad* but to include others Storymaking – 3-4 week sequence to include *invent* stage. Circle times Talk partners Attending assemblies regularly with KS1 ***EYFS:*** ***Listening and attention*** ***Understanding*** ***Speaking***	Dressing & undressing for PE (cont) *Leap into Life:* *Manipulative skills* *Fun Fit* *Apparatus* *Country Dancing* *Weather Dance* *Daily Physical Activity* (eg: French take 10, wake & shake, playdough disco) Handwriting: Cutting and sticking Healthy bodies week: *Healthy food / cooking* *Healthy food collage* ***EYFS:*** ***Moving and handling*** ***Health and self-care***	*Letters and Sounds* phases 3 Book Week and World Book Day Shared group reading Guided group reading Library Skills: Selecting – fiction & non fiction Bug Club Shared writing Guided writing Descriptive writing Progress books Beginning, middle and end stories. ***EYFS:*** ***Reading*** ***Writing***	Number rhymes/stories Number line Number formation Pattern Time Money *Train set* ***EYFS:*** ***Numbers*** ***Shape, space and measure***	Picnic and West Exe Children Centre with families Cooking Special person *People who help us* mini theme (ambulance) Homes in the past. PPA cover: 1. *Comparing environments (through train journeys)* 2. *Comparison of a different country.* Harvesting planting from spring term. How I change. Animal changes Forest School Technology: 1. *Bee bots* 2. *Simple word processing* ***EYFS:*** ***People and communities*** ***The world*** ***Technology***	*Music Express* –Foundation stage (cont) Responding to music Observational painting/drawing leading into sewing. Healthy food collage Country dancing Joining & fixing investigation ***EYFS:*** ***Exploring and using media and materials*** ***Being imaginative***
Continuous Provision in all areas provided both indoors and outside as appropriate						

School Trip – The World of Country Life