

Evidencing the Impact of Primary PE and Sport Premium

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Increased participation in a variety of sports offered to children. • Specialist coaches lead to quality provision for all the children and leads to opportunities for CPD. • Greater number of children across the school have opportunities for swimming lessons means greater impact of swimming ability. • Evidence of children joining local clubs as a result of specialist coaches being used who have links/run local clubs. 	<ul style="list-style-type: none"> • Develop MAT links across the 4 schools which offer more and varied sports. • Continue to develop CPOD opportunities. • Get in Health professionals to discuss Healthy eating and lifestyle choices. • More children able to swim by year 6 through opportunities within years 3, 4 and 5.

Meeting national curriculum requirements for swimming and water safety To be completed once children have completed their sessions in July 2018.	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

*Schools may wish to provide this information in April, just before the publication deadline.

Academic Year: 2017/18	Total fund allocated: £	Date Updated:		
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1. Employ 4 days a week P.E. specialist to work across the school. Extra sessions budgeted for from school budget.</p> <p>2. Have tennis coach from local tennis club to work with children. Teachers work alongside so ensuring CPD.</p> <p>3. Continue with early morning activities in year 5 and 6 with Andy Baylis in throughout the year. Also rugby sessions from Andy Baylis for KS1</p> <p>4. Cricket through Chance to Shine funding if available, but also if not have our own sessions set up</p> <p>5. One day skipping or Olympic athlete in.</p> <p>6. Clubs set up to ensure varied opportunities. Costs for coach and extra teaching assistant employed.</p>	<p>1. Good quality P.E. received by all children across the school.</p> <p>2. To continue on short time basis ensure and check number of children who as a result join the Exwick tennis club.</p> <p>3. Have and continue to employ AB on other projects. See below cricket.</p> <p>4. Continue to fund alongside Chance to shine funding cricket led by AB. Also encourage children to join local cricket club as some have done run by AB and Mark Burnard Deputy Head</p> <p>5. Alternate years skipping and Olympic Athlete in.</p> <p>6. Varied sports and activities provided.</p>	<p>£14,432. School budget adds to this £2508 so children get extra PE sessions.</p> <p>£625.00</p> <p>£720.00 Years 5/6 £188.60 Rugby</p> <p>£22.50 a session</p> <p>£313.23</p>	<p>1. All children receive good quality P.E. across the school. Children all enjoy and participate in PE lessons.</p> <p>2. Specialist tennis instruction for children. A number play at Exwick tennis club now.</p> <p>3. Year 5 and 6 children in to do P.E. activities ensures ready for learning.</p> <p>4. Children get specialist cricket coaching from a level 2 coach and join cricket club coached by AB and Mark Burnard Deputy Head.</p> <p>5. Appeals particularly to girls. Increased fitness and raises money for sport relief</p> <p>6. Children participate in a new sport.</p>	<p>1. Ongoing and opportunities to develop in school and across the MAT.</p> <p>2. Monitor and set up next opportunity.</p> <p>3. Develop involvement of year5/6 children through sports leadership programme.</p> <p>4. Develop competitions between MAT schools. For example a cricket competition in the summer term.</p> <p>5. Raises extra money which this year will buy Outdoor equipment for children</p>

<p>7. Ensure CPD is effective so that teachers can support children and the activities they do</p> <p>8. Swimming in Year 3 and 4 as additional activity. Year 5/6 swimming provided to meet National Curriculum requirements.</p> <p>9. Inter schools competitions to enable all children to compete across the MAT and other schools in the locality.</p> <p>10. Employ member of staff to work on Fun Fit.</p> <p>11.Resources</p>	<p>7. Increased CPD for staff.</p> <p>8. Children are safe in water and can swim.</p> <p>9. Increased opportunities for games and competitions.</p> <p>10. Children from both Key stages attend.</p> <p>11. Renewing as necessary.</p>	<p>£1000</p> <p>£1100 Years 3/4 £430.00 Years 5/6 £750.00 transport.</p> <p>£181.94 + proposed future costs of £500.00 this year.</p> <p>£1458.35</p> <p>£1000.00</p>	<p>7. Lessons and clubs are good opportunities for children to learn and play.</p> <p>8. Rising numbers that can swim.</p> <p>9. Greater links between schools and increased opportunities for competition and co-operation.</p> <p>10. Development of gross and fine motor movements for children. Can lead to referral to Vbranch House.</p>	<p>8. Need for localised swimming pool availability.</p> <p>9. Link up more competition between MAT schools. Also enter competitions from St Luke's' and Saints South West.</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>1. Assemblies celebrate the importance of PE across the school. Children recognized with merits if they have achieved well or made an effort.</p> <p>2. Use sports board effectively to showcase activities and achievements across the various sports activities.</p> <p>3. Use the school blog to show pictures of achievements.</p>	<p>1. Develop opportunities for groups to show displays. For example dance or child led performances.</p> <p>2. Be proactive myself and look for achievements in sport across the school. Have assemblies just about sport.</p> <p>3. Remind staff to use this facility. Post up and coming events.</p>		<p>1. Growth in self-esteem for children.</p> <p>2. Children take up opportunities that are offered and join clubs.</p> <p>3. Growth in self-esteem.</p>	

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> Specialist Dance CPD opportunity in Year 5/6 Attend latest PE/sport CPD opportunities at St Luke's and at CPD opportunities each year. For example Steve Webber attending PE meetings and Adam Roddy football course. 	<ol style="list-style-type: none"> Dance specialist in to give advice and support to Year 5/6 teachers and give year 6 CPD opportunities. Upskilling and knowledge of latest news and information 	<p>£690.00</p> <p>See point 9 above.</p>	<ol style="list-style-type: none"> Staff CPD increases. Children more interested in dance. Better subject knowledge for those attending. 	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> Continue to offer a wider range of opportunities across the school. Take up new opportunities as they arise. Forest school 	<ol style="list-style-type: none"> Ensure recent CPD opportunities are taken up. Set up Forest school opportunity for children across school. 	<ol style="list-style-type: none"> To discuss for next academic year. 	<ol style="list-style-type: none"> Increased awareness of outdoor activities. 	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> Take up more opportunities from the set-up of the MAT as well as other opportunities that arise across the city and externally 	<ol style="list-style-type: none"> Involve MAT schools in football, athletics and rugby competitions and broaden these opportunities. 	<p>See detailed points above.</p>	<ol style="list-style-type: none"> Sense of co-operation and friendly competition. 	