



## Autumn Term: Nursery Rhymes and Traditional Tales

| 2018-2019  | Autumn 1  | Autumn 2  |
|--|---|---|
| <b>Personal, Social and Emotional Development</b><br>Making relationships<br>Self-confidence and self-awareness<br>Managing feelings and behaviour | Rules & Routines: Class rules, school rules, CARE, Peer massage, Fruit time, Year Group Assemblies, SEAL: <i>New Beginnings</i> , Jeans for Genes Day, Circle times: Getting to know each other, Identifying feelings, Kind Hands   | Rules & Routines: Class rules, school rules, CARE, Peer massage, Fruit time, Year Group Assemblies, SEAL: <i>New Beginnings</i> , Children in Need, Social groups, Special Person, Making friends: The Rainbow Fish, Introduction of calm box   |
| <b>Communication and Language</b><br>Listening and attention<br>Understanding<br>Speaking  | Letters and Sounds: Phases 1 and 2, Sign Language, Stories: Listening to, Discussing, Retelling, Story making, Characters, Nursery Rhyme of the week, Judge Jenny Court case ~ Goldilocks & the 3 Bears, Circle times, Talk partners, Thoughts about school, Making breadrolls (Harvest)  | Letters and Sounds: Phases 2 and 3, Sign Language, Stories: Listening to, Discussing, Retelling, Story making, Characters, Nursery Rhyme of the week, Judge Jenny Court case ~ Jack & the Beanstalk, Circle times, Talk partners, Nativity  |
| <b>Physical Development</b><br>Moving and handling<br>Health and self-care   | Dressing & undressing for PE, Fun fit, Apparatus, Outdoor PE, Dough Disco, Handwashing and toileting, Fine motor skills, Handwriting: Correct pen/pencil hold, Cutting skills, Making teddy bear finger puppets, Making Krispie cakes, Making breadrolls, Making teddy bear biscuits  | Dressing & undressing for PE, Fun fit, Apparatus, Outdoor PE, Dough Disco, Handwashing and toileting, Fine motor skills, Handwriting: Correct pen/pencil hold, letter families, Cutting skills, Pumpkin carving, Making diyas (Diwali), Christmas activities                                    |
| <b>Literacy</b><br>Reading<br>Writing  | Letters and Sounds: Phases 1 and 2, Introduction to Fiction & Non-fiction books, Name recognition, Writing name, Guided reading, Shared reading, Guided writing, Shared writing, Stories ~ Focus: Goldilocks & the 3 bears, The Little Red Hen (Harvest), The 3 Little Pigs ~ Beginning, middle and end ~ Sequencing, Class Library Books, School Library Books | Letters and Sounds: Phases 2 and 3, Writing name, Guided reading, Shared reading, Guided writing, Shared writing, Stories ~ Focus: The 3 Little Pigs, Jack & the Beanstalk ~ Beginning, middle and end ~ Sequencing, Class Library Books, School Library Books, Sound table ~ sound of the week |
| <b>Maths</b><br>Numbers<br>Shape, space and measure  | Number recognition, Ordering, Counting: poetry of number and 1:1 correspondence, Addition, Subtraction, Shape, Pattern, Size, Length/height, Maths set: Picnic Set, No-nonsense number facts, Floor number line   | Number recognition, Ordering, Counting: poetry of number and 1:1 correspondence, Addition, Subtraction, Shape, Pattern, Size, Length/height, Maths set: Picnic Set, No-nonsense number facts, Floor number line   |
| <b>Understanding the World</b><br>People and communities<br>The world<br>Technology  | Visit to St. Thomas Library, Harvest: Little Red Hen, Tractor Ted, Making bread rolls,  | Remembrance day, Pumpkin decay, Testing materials for waterproofing, Diwali, Christmas story ~ Nativity   |
| <b>Expressive Arts and Design</b><br>Exploring and using media and materials<br>Being imaginative  | Nursery Rhyme of the week, Favourite songs, Weekly singing assemblies, Music: Control & Conducting Skills, Harvest story: The Little Red Hen, Introduce basic powder painting skills: Water, sponge, paint, mix. Colour mixing, Mask making   | Nursery Rhyme of the week, Favourite songs, Weekly singing assemblies, Music: focus (tbc), Colour mixing, Making 3D poppies, Clay diyas, Mask making, Nativity performances, Making Christmas cards   |