



**Spring Term: Julia Donaldson stories**

2018-2019	Spring 1	Spring 2
<b>Personal, Social and Emotional Development</b> Making relationships Self-confidence and self-awareness Managing feelings and behaviour	Ongoing Rules & Routines: Class rules, use of clam box, school rules, CARE, SEAL: <i>Going for Goals</i> , NSPCC Pants work, Peer massage, Special person, Fruit time, Year Group Assemblies, Circle times, Paired classes (across the school)	Ongoing Rules & Routines: Class rules, use of clam box, school rules, CARE, SEAL: <i>Good to be me</i> , Peer massage, Special person, Fruit time, Year Group Assemblies, Circle times, Paired classes (across the school), Comic Relief
<b>Communication and Language</b> Listening and attention Understanding Speaking	Letters and Sounds: Phase 3, Sign Language, Stories: Listening to, Discussing, Retelling, Story making, Characters, Circle times, Talk partners, Thoughts about school, Chinese New Year	Letters and Sounds: Phase 3, Sign Language, Stories: Listening to, Discussing, Retelling, Story making, Characters, Circle times, Talk partners, Thoughts about school, Book Week (including World Book day & a theatre company visit, Shrove Tuesday, Science Week
<b>Physical Development</b> Moving and handling Health and self-care	Dressing & undressing for PE, Fun fit, Apparatus, Outdoor PE, Fine motor skills, Handwashing and toileting, Handwriting: Letter of the week (letter families), Correct pen/pencil hold, Cutting skills, Healthy Living (Using stories 'Oliver's Vegetables/Fruit Salad' etc.), Number formation	Dressing & undressing for PE, Fun fit, Apparatus, Outdoor PE, Handwashing and toileting, Fine motor skills, Handwriting: Letter of the week (letter families), Correct pen/pencil hold, Cutting skills, Healthy Living (Using stories 'Oliver's Vegetables/Fruit Salad' etc.) Life Bus visit, Number formation
<b>Literacy</b> Reading Writing	Letters and Sounds: Phase 3, Guided reading, Shared reading, Guided writing, Shared writing, Introduction of how to write a perfect sentence, Descriptive writing, List writing, Stories ~ Focus: The Smartest Giant in Town, The Snail and the Whale, Room on the Broom, Class Library Books, School Library Books, Sound table ~ sound of the week	Letters and Sounds: Phase 3, Guided reading, Shared reading, Guided writing, Shared writing, Introduction of how to write a perfect sentence, Descriptive writing, List writing, Stories ~ Focus: The Smartest Giant in Town, The Snail and the Whale, Room on the Broom, Class Library Books, School Library Books, Sound table ~ sound of the week, Book Week & World Book Day (including a Theatre Company visit)
<b>Maths</b> Numbers Shape, space and measure	Number recognition, Ordering, Counting: poetry of number and 1:1 correspondence, Counting in 10's, Number bonds, Addition, Subtraction, Shape, Pattern, Money, Size, Weight/Mass, Maths set: The Weight Set, Number time (including number of the week), Floor number line, Number formation	Number recognition, Ordering, Counting: poetry of number and 1:1 correspondence, Counting in 10's, Number bonds, Addition, Subtraction, Shape, Pattern, Money, Size, Weight/Mass, Maths set: The Weight Set, Number time (including number of the week), Floor number line, Parents Maths session, Number formation
<b>Understanding the World</b> People and communities The world Technology	Bee-bots, Learn pads/computers, Mud Kitchen, Ice investigation, Chinese New Year,	Bee-bots, Learn pads/computers, Mud Kitchen, Life Education Bus ~ Healthy Living, Comic Relief, Shrove Tuesday, Easter story
<b>Expressive Arts and Design</b> Exploring and using media and materials Being imaginative	Favourite songs, Weekly singing assemblies, Powder painting skills: Water, sponge, paint, mix. Colour mixing, Designing and making a house for our town, Sewing, Observational drawing of vegetables, Clay snails, Make a group volcano ~ erupt it!	Favourite songs, Weekly singing assemblies, Powder painting skills: Water, sponge, paint, mix. Colour mixing, Imaginative painting, Sewing, Stick Man, Clay snails, Make a group volcano ~ erupt it!, Making Easter cards
<b>Visit/Memorable experiences</b> Life Bus Visit, Chinese New Year (including listening to Chinese music, Dragon dance, food tasting), Planting potatoes		<b>CARE Links</b> New Year Resolutions, PSED ~ Going for Goals (aspirations), NSPCC Pants work