



The Pupil Premium Report for the Year: 2016-2017

Number of pupils and pupil premium grant spending (PPG) for 2016/17

Total number of pupil on roll	478
Total number of pupils eligible for PPG	104
Amount received per pupil:	
<ul style="list-style-type: none"> - £1320 for children known to be eligible for free school meals (FSM) - £1900 for Children in Care continuously for at least six months - £300 for children whose parents are recorded as in the Armed Forces. 	
Total amount of PPG received	£144,394.66

Barriers to Achievement

Some children who are eligible for the Pupil Premium Grant may have particular barriers to overcome. As a Primary School, we are able to work with parents at an early stage to identify these barriers. Some children may be disadvantaged due to being in families where:

- Parents are out of work or struggle financially
- Parents find managing the behaviour of their children difficult
- The lifestyle is disorganised
- Relationships have broken down, particular between parents
- A different language is spoken at home and/or there are different cultural expectations
- Parents are not academically confident
- They are not living with their birth parents

Objectives

To boost the achievement of children in reading, writing, speaking and listening, and maths from the earliest opportunity.

To increase opportunities for children by using funds strategically to enable all children to attend clubs, educational trips and sporting and cultural events.

To tailor strategies to engage parents in the life of the school.

Summary of spending and actions taken for 2016-17 academic year:

Spending has been targeted in line with the school improvement plan and the individual needs of pupils with the aim of narrowing the gap between those pupils entitled to PPG and other pupils in the school.

We have :-

Provided opportunities for targeted teaching of pupils in all core subjects particularly spelling and writing.

Provided trained teaching assistants who support personalised programmes for specific interventions such as

- Speech and Language work (Language Link)
- Early Years Intervention, (Speech link and Language link)
- Phonics
- SEAL
- THRIVE programme
- TRUGS
- Counting to Calculate
- Numbers Count
- Fun Fit



Provided and funded specific clubs to engage PP
Provided financial support to enable pupils to access enrichment activities such as trips and residential and music tuition.
To provide additional 1-1 support for SEN and PPG children as required, to support inclusion.
Provided parent workshops to further engage parents
Developed outdoor learning to engage all children.
Provided a Parent Support Adviser to engage families so they can access support where required and provide links to other agencies.
Provided two part time teacher who worked innovatively e.g. Breakfast & Support club which increased engagement and accelerated progress towards ARE for the children that attended.

Outcomes to date:

From the Interventions that took place, groups made better than expected progress in maths and in year 6, more progress than non-PPG pupils did.
All children on a speech and language programme made progress toward their targets.
Our TAs ensured that the children with additional needs made expected progress overall.
Children involved in Fun Fit made slightly better than expected progress with reading and writing.
The majority of children went on the residential with all children going on day educational visits. Increasing engagement, independence and depth of learning.
Children who received Thrive made accelerated learning in reading and maths.

2017 Key Stage One Data

56% of disadvantaged pupils attained ARE or above in reading
77.7% of disadvantage pupils attained ARE or above in maths

2017 Key Stage Two Data

58% of disadvantaged pupils achieved ARE in reading
66% of disadvantaged pupils achieved ARE in writing
58% of disadvantaged pupils achieved ARE in maths

Planned spending and actions for 2017/18 academic year

- Continued employment of Pupil Premium Champions who will give personalised and targeted support to children across the school, including Foundation Stage.
- Additional focus on closing the gaps between disadvantaged pupils and their peers within the earlier years, including a focus on speaking and listening skills and vocabulary extension.
- Targeted support in the form of interventions
- Focus on disadvantaged children who have been identified as more able
- Continued employment of Parent Support Advisor who will continue to develop positive relationships between families and school.
- Language Link, Speech Link, Funfit, Phonics
- THRIVE & SEAL groups or 1-1 support
- Development of a sensory room
- Define the school entitlement for PP children



- Encouraging children to take up opportunities when they are offered
- Tailored parents meetings and information sharing events
- Home visits at the start of the reception year
- Close monitoring of attendance and increasing support where barriers exist
- Pro-active promotion of school social and learning events with particular families.

Progress of Pupil Premium is discussed by Head & Deputy with teachers during half termly Pupil Progress meetings with an SLT review of Pupil Premium Progress and impact during the summer term of 2018