



The Pupil Premium Report for the Year: 2017-2018

Number of pupils and projected pupil premium grants (PPG) for 2017/18

Total number of pupil on roll	478
Total number of pupils eligible for PPG	93
Amount received per pupil:	
<ul style="list-style-type: none"> - £1320 for children known to be eligible for free school meals (FSM) - £ 1900 for Adopted from Care - £1900 for Children in Care continuously for at least six months - £300 for children whose parents are recorded as in the Armed Forces. 	
Total amount of PPG received	£135,460.00

Context:

Pupil Premium groups are lower than the national average, with an uneven cohort profile across the school. Trends show numbers to be decreasing.

Objectives

To boost the achievement of children in reading, writing and maths from the earliest opportunity.

To increase opportunities for children by using funds strategically to enable all children to attend clubs, educational trips and sporting and cultural events.

To tailor strategies to engage parents in the life of the school.

Interventions ensure progress is rapid and tailored to personal needs.

Summary of spending and actions taken for 2017-18 academic year:

Spending has been targeted in line with the school improvement plan and the individual needs of pupils with the aim of narrowing the gap between those pupils entitled to PPG and other pupils in the school.

- Provided opportunities for targeted teaching of pupils in all core subjects particularly spelling and writing.
- Provided trained teaching assistants who support personalised programmes for specific interventions such as:
 - Speech and Language work (Language Link)
 - Early Years Intervention,
 - Phonics
 - SEAL
 - Numbers Count
 - Fun Fit
- Provided and funded specific clubs to engage PP



- Provided financial support to enable pupils to access enrichment activities such as trips and residential and music tuition.
- To provide additional 1-1 support for SEN and PPG children as required, to support inclusion.
- Provided parent workshops to further engage parents
- Developed outdoor learning to engage all children.
- Developed a sensory room to support children with specific needs.
- Provided a Parent Support Adviser to engage families so they can access support where required and provide links to other agencies.

Outcomes to date:

Achievement of Pupil Premium pupils:

Whole School:

- 33.7% achieving ARE or above in all three subjects
- 44.6% achieving ARE or above in Maths
- 42.4% achieving ARE or above in Writing
- 52.2% achieving ARE or above in Reading

KS1 Data (11 Pupils)

- 27.3% achieving ARE or above in all three subjects
- 45.5% achieving ARE or above in Maths
- 27.3% achieving ARE or above in Writing
- 45.5% achieving ARE or above in Reading

KS2 Data (20 Pupils)

- 40% achieving ARE or above in all three subjects
- 45% achieving ARE or above in Maths
- 70% achieving ARE or above in Writing
- 70% achieving ARE or above in Reading

Planned spending and actions for 2018/19 academic year

- Continued employment of Pupil Premium Champions who will give personalised and targeted support to children across the school, including Foundation Stage.
- Additional focus on closing the gaps between disadvantaged pupils and their peers within the earlier years, including a focus on speaking and listening skills and vocabulary extension.
- Targeted support in the form of interventions
- Focus on disadvantaged children who have been identified as more able
- Continued employment of Parent Support Advisor who will continue to develop positive relationships between families and school.
- Language Link, Speech Link, Funfit, Phonics
- Thrive & SEAL
- Encouraging children to take up opportunities when they are offered
- Tailored parents meetings and information sharing events
- Home visits at the start of the reception year
- Close monitoring of attendance and increasing support where barriers exist
- Pro-active promotion of school social and learning events with particular families.



- Regular MAT meetings with PP leads to share good practice

Progress of Pupil Premium is discussed by Head & Deputy with teachers during half termly Pupil Progress meetings with an SLT review of Pupil Premium Progress and impact each term.