

Accessibility Plan

The following action plan outlines what will be achieved in the next year with regards to ensuring we continue to meet the Disability Equality Duty.

Aspect of the duty	Issue being addressed	Action to be taken	Success criteria	Monitoring	Who will be responsible for implementing the action?	Start date	Completion date
2016/2017							
Increasing equality of opportunity between disabled people and other people (Information)	The parents of disabled children and young people (CYP) may not be aware of how to best support the learning of their child	Meet with parents and discuss their concerns and signpost to relevant services	Parents feel supported and confident in how they can help their child	Monitoring will take place after every session.	CB	Ongoing since 2012	
Ensuring that the talents of disabled pupils are represented accordingly through awards given at school. (Curriculum)	Children with special needs have talents that constantly need addressing	Continue to highlight opportunities for awards for disabled pupils	Awards given out. For example at ICE awards Autumn Term 2016 child awarded prize for always trying hard.	Termly	MB & All staff	Ongoing since 2012	
Monitor incidents of harassment and bullying of disabled pupils. Encourage pupils to report and take action against offenders. (Environment)	Ensure our supportive ethos works across the school	All bullying incidents to be reported. Anti-bullying form completed	Children feel supported by the school environment and enjoy and achieve	All staff and Governors	Head teacher	Ongoing since 2012	Annually

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Review policies in terms of impact on disability equality (Information)	Updating policies in the light of disability equality	Policies reviewed	Disability equality an integral part of school policies	Staff and Governors	Headteacher		
Use the school environment to promote positive attitudes to disability. Ensure that disability is represented in work across the school. (Environment)	Changing community perception of people with special needs	Positive images of disabled people put up around the school	Attitudes to all are fair and challenging	Staff to question pupils on attitudes	All teachers	Annually	
Celebrate and highlight key events such as Jeans for Genes and Children in Need. (Environment)	Changing community perception of people with special needs	Celebration assemblies to take place	Attitudes to all are fair and challenging	Staff to question pupils on attitudes	All teachers	Yearly In school	
Ensure that disabled pupils are represented and encouraged to participate in class assemblies, plays, events and on the school council. (Curriculum)	Changing community perception of people with special needs	Celebration days to take place	Attitudes to all are fair and challenging	Staff to question pupils on attitudes	All teachers	Ongoing in school life.	

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(Information)							
(Curriculum)							
(Environment)							

Adopted Date: November 2016
Review Date: November 2019

