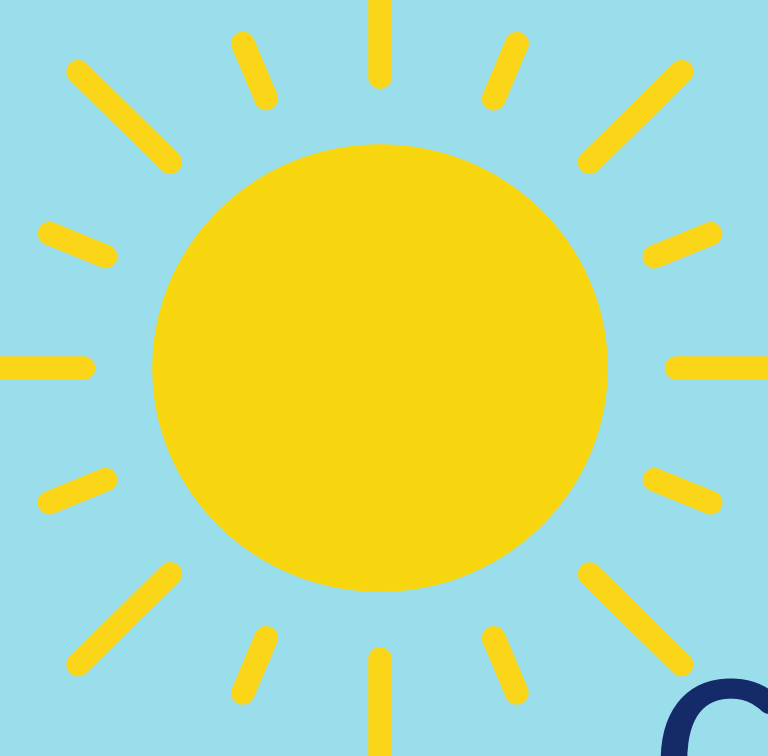




Supporting your child with Reading

Bowhill Primary School



Reading at Home

Although your child will be taught to read at school, you can have a huge impact on their reading journey by continuing their practice at home.

There are two types of reading book that your child may bring home:

A Reading Practice Book- This will be at the correct phonic stage for your child. They should be able to read this independently to an adult.

A sharing book- Your child will not be able to read this on their own. This book is for you to read to your child and enjoy together.

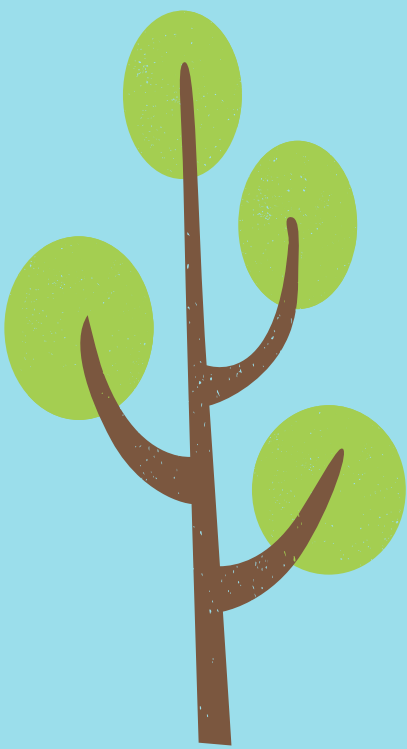


Reading Practice Book



This book has been carefully matched to your child's current reading level. If your child is reading it with little help, please don't worry that it's too easy – your child needs to develop fluency and confidence in reading.

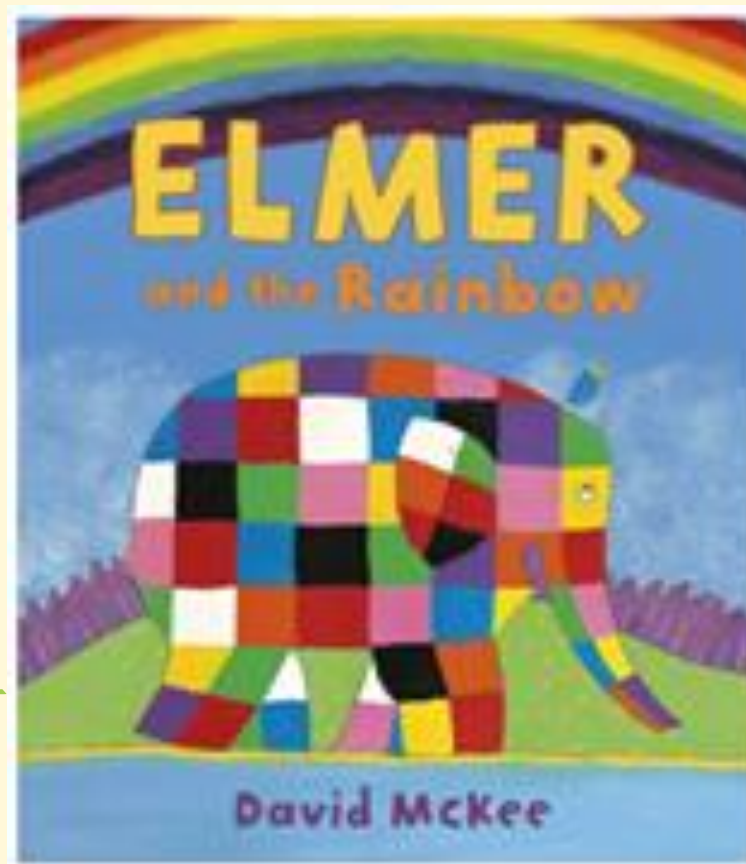
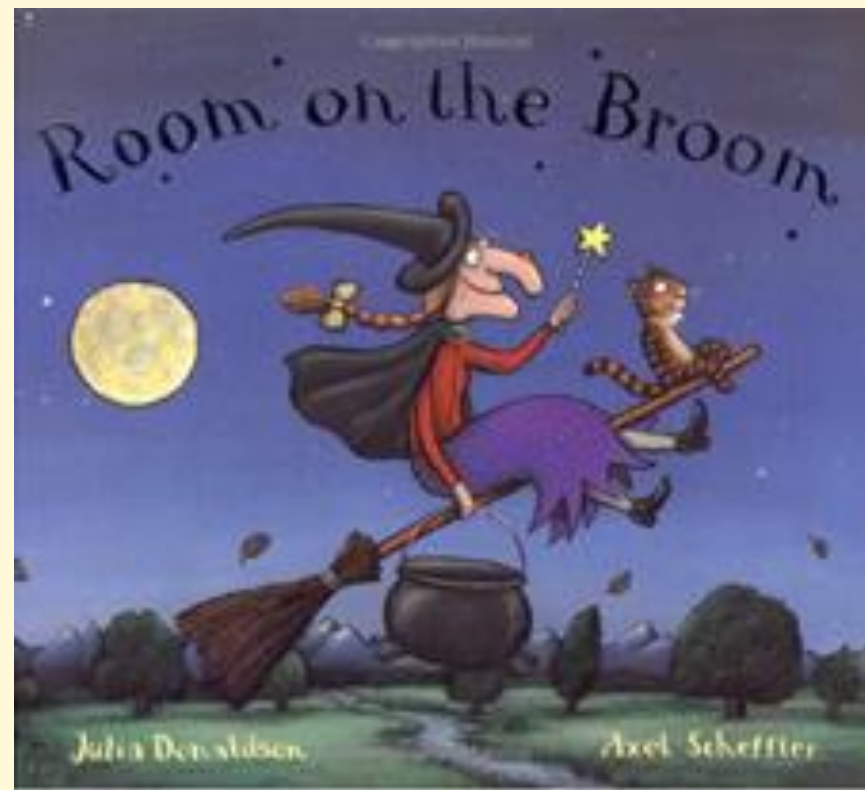
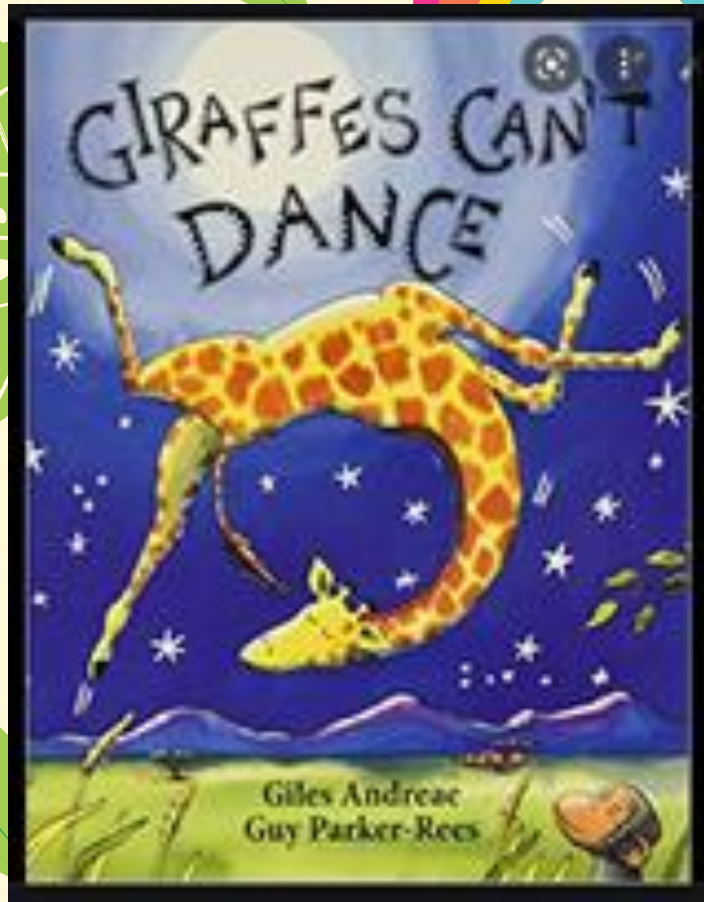
Listen to them read the book. Remember to give them lots of praise – celebrate their success! If they don't know how to read a word, help them to sound it out or read it for them. After they have finished, talk about the book together.

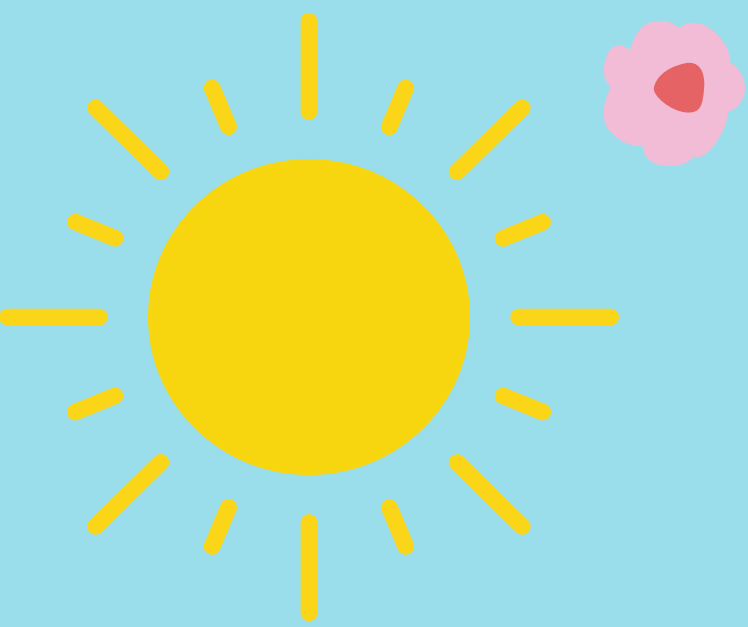


Sharing Book

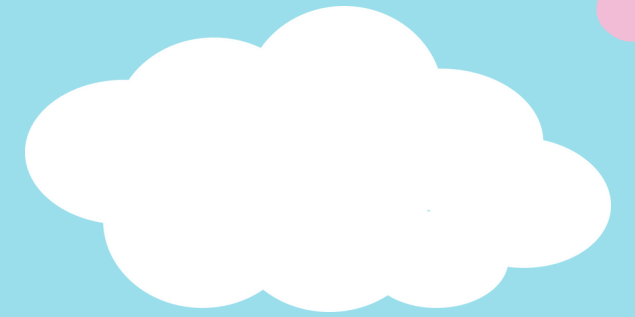
In order to encourage your child to become a lifelong reader, it is important that they learn to read for pleasure. The sharing book is a book they have chosen for you to enjoy together.

Please remember that you shouldn't expect your child to read this alone. Read it to or with them. Discuss the pictures, enjoy the story, predict what might happen next, use different voices for the characters, explore the facts in a non-fiction book. The main thing is that you have fun!



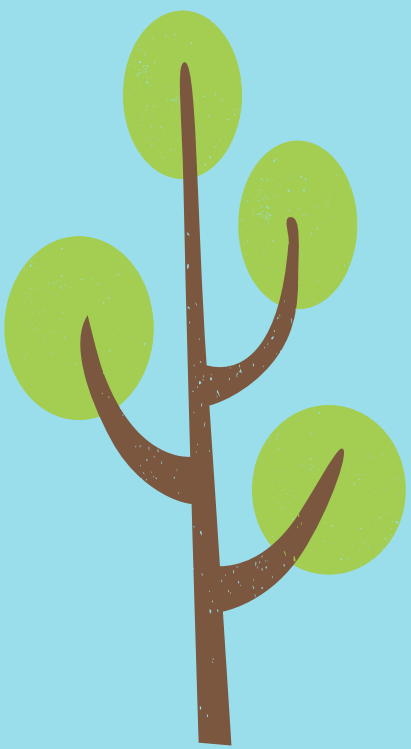


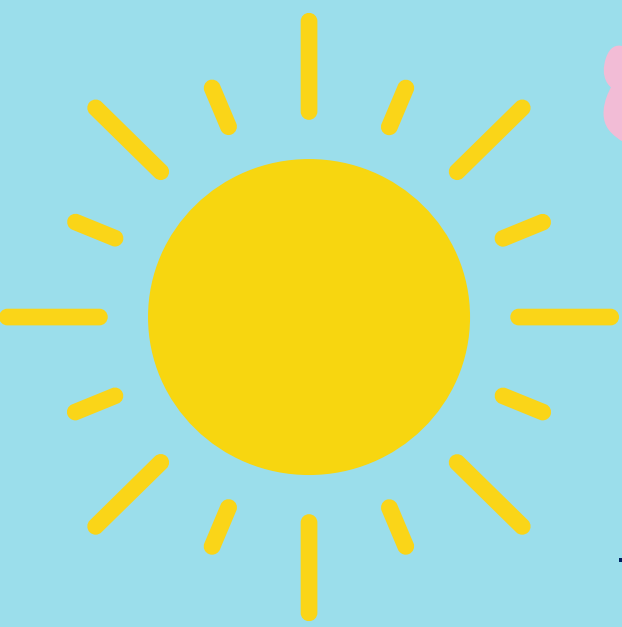
Reading Together



On the first reading:

- Make reading aloud feel like a treat. Make it a special quiet time and cuddle up so you can both see the book.
- Show curiosity about what you're going to read: 'This book looks interesting. It's about an angry child. I wonder how angry he gets...'
- Read through the whole story the first time without stopping too much. Let the story weave its own magic.
- Read with enjoyment. If you're not enjoying it, your child won't. Read favourite stories over and over again.





Reading Together

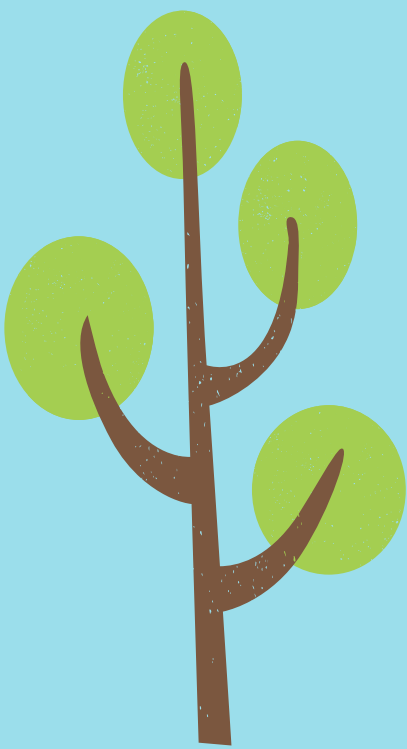


On later readings:

- Let your child pause, think about and comment on the pictures.
- If you think your child did not understand something, try to explain: 'Oh! I think what's happening here is that...'
- Chat about the story and pictures: 'I wonder why she did that?'; 'Oh no, I hope she's not going to...'; 'I wouldn't have done that, would you?'
- Link the stories to your own family experiences: 'This reminds me of when ...'
- Link stories to others that your child knows: 'Ah! Do you remember the dragon in?'

Do you remember what happened to him?'

- Encourage your child to join in with the bits they know.
- Avoid asking questions to test what your child remembers.
- Avoid telling children that reading stories is good for them.





How we teach blending

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

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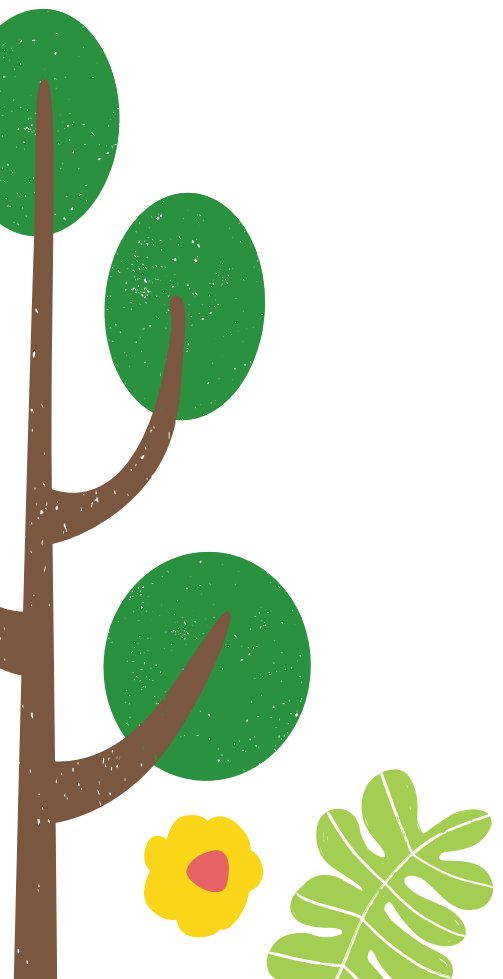
How we teach Tricky Words

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

he

was

said



Pronunciation Guide

s



snake

Show your teeth and and let the s hiss out

ssssss ssssss

a



astronaut

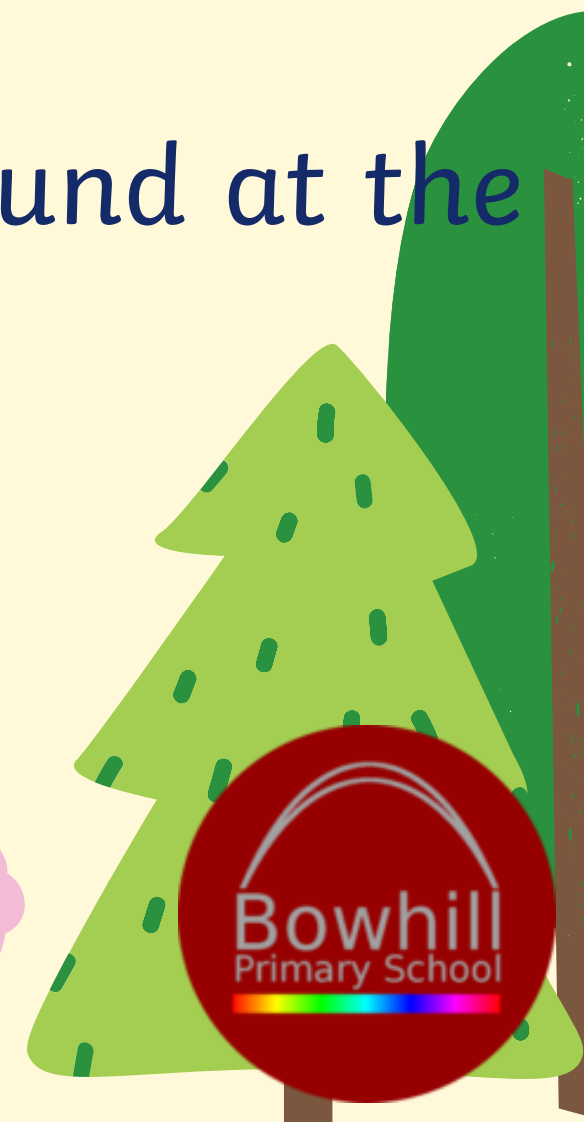
Open your mouth wide and make the 'a' sound at the
back of your mouth a a a

t



tiger

Open your lips; put the tip of your tongue
behind your teeth and press t t t



Pronunciation Guide

p	 penguin
i	 iguana
n	 net

Bring your lips together and push them open
and say p p p

Pull your lips back and make the 'i' sound at the
back of your mouth i i i

Open your lips a bit, put your tongue
behind your teeth and make the nnnnn
sound nnnnn

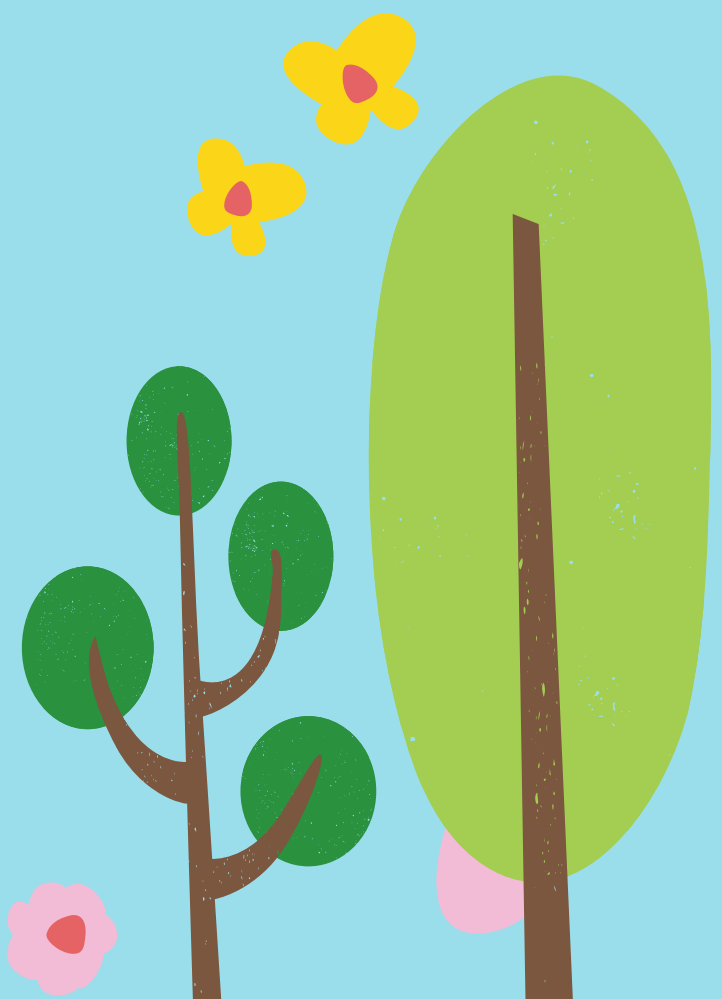


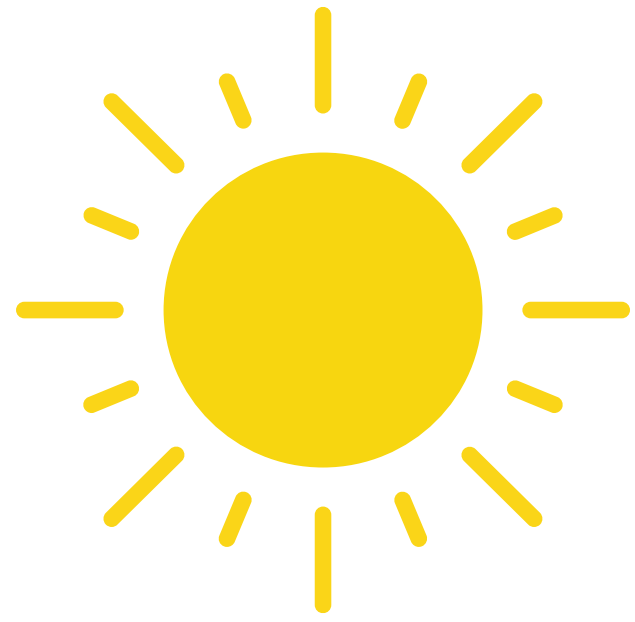


A Guide On How To Say Sounds

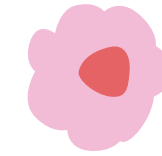


<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

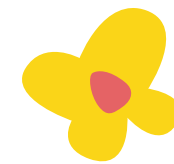
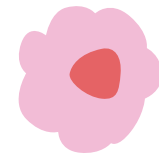
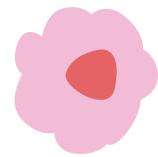




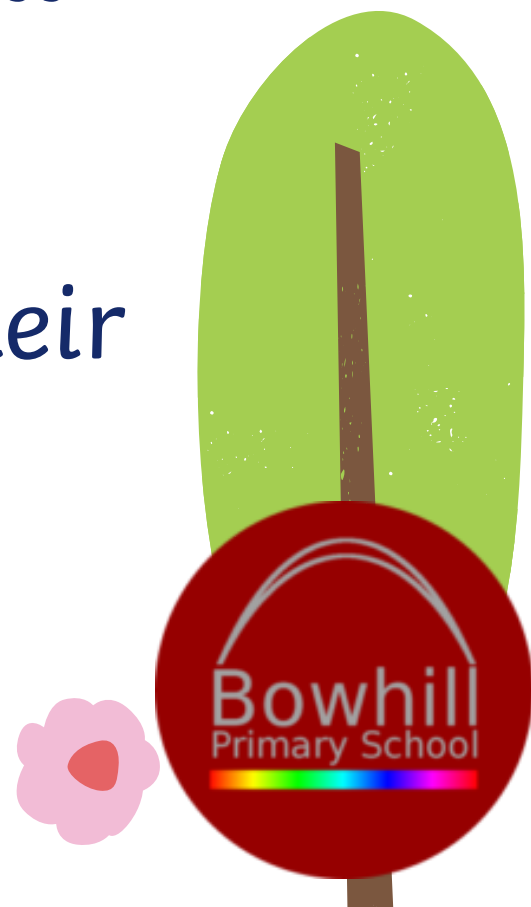
Your child will bring home a
new book on a
Monday and Friday.



It is important that they
have a book bag to protect
and transport the books.
These can be purchased
from the school office.



Please read the book with your child and keep it in their
book bag ready to be changed on a
Monday and Friday.





The Rainbow Reading Challenge

Each child will have a Rainbow Challenge Card to record the reading books they have read. The children work through all of the colours of the rainbow, starting with red. Once they have finished each colour's challenge card, they show it to their teacher and they will get a certificate. Children should try to complete the Rainbow Challenge by collecting all 7 certificates!

Thank you for coming!



We will upload this presentation to Dojo for your reference.