



EVIDENCE REVIEW SHEET

Review of your evidence of meeting the standard and indicators in this section of the Rainbow Flag Award.

School: Bowhill Primary School (amended Jan 2024)

Evidence Number	Comments
1	<u>Art Policy 2023:</u> Within this policy it shows that through the art curriculum, one of the aims is to promote the rainbow flag award.
2	<u>Year 4 Work:</u> The photo shows an example of the work produced by a student in geography using map skills to locate places linked to the LGBT+ community.
3	<u>Image 3:</u> In Maths and Music, a student has written their thoughts on why a singer did not win the 2013 Eurovision competition. They thought they were because marrying either gender was not popular.
4	<u>Image 31:</u> Same image as in evidence number 3
5	<u>Pride Month:</u> PowerPoint used in a Pride assembly showing different LGBT+ identities and people whilst celebrating the differences between people, thus making lesbian gay bisexual and trans people visible.
6	<u>Staff Feedback to RFA Lessons:</u> Staff feedback indicates how well the children have taken to inclusivity of LGBT+ people across different lessons. It was reported that some students knew people that are trans and part of the LGBT+ community.

7	<u>Children Reading :</u> From the picture, it shows the children reading the schoolbooks that are inclusive of LGBT+.
8	<u>Books:</u> The photo shows books available in the library that are LGBT+ inclusive.
9	<u>Bowhill Primary School Reading Spine:</u> Reading spine which includes a wide diversity of topics including LGBT+.
10	<u>Famous Artists Stage 4 Comp Hockney Comprehension Pack 1:</u> An example of a famous “Pop Artist” who is gay.
11	<u>Initial Assembly (additional evidence):</u> You have introduced the concept of LGBT+phobia and issues around the world. You have given information and a scenario so the pupils are able to recognise what LGBT+ phobia is and how they can challenge it and support those who experience it.
12	<u>That’s So Gay -Twinki (additional evidence):</u> Highlighting LGBT+phobia and discussing how to challenge and report.

Comments, overall feedback and recommendations going forwards:

Unfortunately, you have not met all of the indicators.

It is reassuring that across many curriculum areas, lesbian, gay, bisexual and trans people are made visible. Some children have reported they know some trans people. Through PSHE and relationship education programmes, students are made aware of LGBT+ identities, people and families.

Moving forward, we need to see evidence that students can recognise, report and challenge LGBT+ phobia and children know where to access further information and support for themselves should they need it.

Once you have provided that, we will be happy to pass this section.

Please can you provide this evidence by Friday 10th November.

24/01/24:

Thank you for providing some additional evidence and for signposting us to your pastoral support submission where you demonstrate that your students are aware of appropriate staff and local organisations where LGBT+ phobia can be reported and where they can access support for themselves.

Congratulations you have now passed this section.

<u>Indicators</u>	Met?
• Through positive education across many curriculum areas, lesbian, gay and bisexual people are made visible, and students understand and can confidently use appropriate language pertaining to attraction (lesbian, gay, bisexual, straight).	Y
• Through positive education across many curriculum areas, trans people are made visible, and students understand and can confidently use language pertaining to gender identity (trans, non-binary, cis).	Y
• Through comprehensive PSHE and Relationship Education programmes, students are aware of LGBT+ identities, people, and families.	Y
• Through comprehensive PSHE and Relationship Education programmes, students can recognise, report and challenge LGBTphobia.	Y
• Through comprehensive PSHE and Relationship Education programmes, students know where to access further information and support for themselves, should they need it.	Y

“Inclusive Curriculum” section award approval: **Yes**

Initials: DL & DW

Organisation: Intercom Trust

Date: **24/01/24**

