

Prospectus 2024-2025





Welcome from Rachel Shaw

As we welcome you to Bowhill Primary School, we also warmly welcome you to Exeter Learning Academy Trust. We are a group of 4 primary schools in Exeter working closely together to use our expertise to provide the best education possible for our children. We believe in supporting all children and adults to be the very best they can be in order to reach their potential and fulfil their dreams.

Chief Executive Officer Exeter Learning Academy Trust

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Welcome from Mrs Lopez

On behalf of the children, staff and Governors, I would like to welcome you to Bowhill Primary School.

Bowhill is a welcoming and happy school with an ethos of aspiration and achievement. The school sits within the heart of its community and we really value the role the school has in supporting our local area. As part of the Exeter Learning Academy Trust, Bowhill works closely and collaboratively with its partner schools and the Headteachers are a strong team. The school provides a wide, exciting curriculum and makes good use of the vibrant city of Exeter as well as Dartmoor and the coastline we have on our doorstep.

We hope that this prospectus provides you with all the information you need and gives a flavour of our unique school but we would encourage you to visit our school and experience the atmosphere for yourself.

Yours sincerely

Anna Lopez
Headteacher





A lively, happy school with an emphasis on developing the whole child.

We aim for our school to have the highest standards of education which is supported by our close-knit links with our community.

We want our curriculum to enable all young people to become:

- Successful learners who enjoy learning, make progress and achieve
- Confident individuals who are able to live safe, healthy and fulfilling lives
- Responsible for their own learning and behaviour, who make a positive contribution to society

We expect our teaching to offer:

- High quality education in a safe, happy and nurturing environment
- Teachers and support staff who are committed and dedicated
- Opportunities for each child to develop their talents and full potential
- A broad, balanced and varied curriculum which ensures continuity of progression and equality of opportunity

We will deliver this through:

- Well-resourced and attractive classrooms
- Opportunities to learn outside the classroom, within our spacious grounds
- A strong focus on cross-curricular learning
- Separate and well equipped rooms for Art, Music , IT and an airy library
- A wide range of high-quality P.E. opportunities and adventure playgrounds
- Access to specialist instrumental tuition for all children at KS2
- Information Technology across the curriculum
- Enrichment opportunities for all pupils
- Learning support programmes
- Visits and visitors

1 - STARTING SCHOOL

Whether your child joins us in a Reception class or at any other time during their school journey, they can be assured of a warm and supportive welcome.

Children join us at the start of the school year in which they are five, following well-planned transition from pre-school settings. Our children come with a range of experiences so we feel it is important to get to know as much as possible about them before they begin. Early Years staff talk to pre-school providers and offer visits into school so that children become familiar with our setting before they start. We also spend time talking to parents - starting what we hope is a long and positive partnership between home and school.

Once the children start in September, activities are designed to engage children in practical, first-hand experiences which will support them as they discover, explore, investigate, develop their personal interests and areas of curiosity, and help to make sense of the world around them. A safe and stimulating outdoor environment means that our Reception children can play outside whatever the weather!

Our experienced staff have a carefully constructed programme to aid transition into school. The school arranges a series of induction sessions as well as home visits for all children joining our Reception class.

Children joining the school later in their school life are also encouraged to attend an induction session to help them settle into the school and their new class.

ADMISSIONS

All applications for a place at Bowhill Primary School should be made to the Local Authority (LA) which operates a timetabled co-ordinated admissions procedure for all Primary Schools in line with government legislation.

The LA will manage the process on behalf of the school according to the scheme published each year on our website.

The Governing Body, as the admission authority, will allocate the available places in line with this policy. When pupils reach Year 6, almost all will transfer to West Exe School with whom we maintain close links.

Please find our most recent admissions policy on the school's website.

ENTRY TO SCHOOL

For our Reception Class, our induction programme starts with taster sessions in the Summer Term prior to entry. We then organise a phased start for the children, starting with a home visit with your child's class teacher and then a part time timetable, building up to full time after a week in the Autumn term.

NEW PARENTS' MEETING

In the Summer Term, before your child starts school, all parents are invited to a meeting during which you will meet with teachers, Headteacher and other school staff to learn a little more about school life and routines. Informal visits before then are welcomed.

HOME VISITS

During the first few days of the Autumn Term when the rest of the school returns, the Early Years teachers and teaching assistants will come to see you and your child at home or in your garden. We very much enjoy these visits as they allow us to meet the children, and you as parents, in your own environment. We find that parents and children also appreciate them and it helps ease the children's transition into school.

2 - COMMUNICATION

Good communication between home and school is important in helping us to ensure that your child is happy at school and you, as parents, are kept informed of what is happening in school. We encourage parents to sign up to School Gateway, to receive newsletters and emails as well as 'Class Dojo' to which each class has its own page and direct access to your child's class teacher.

The school website, **www.bowhill.devon.sch.uk**

is an additional source of information.

Particular care is taken to see that each child is introduced to the pattern of the school day in a sensitive way. The Headteacher and Senior Leaders are available in the playground at the beginning and end of the school day to chat with parents. All staff are available after school to talk about news, events and celebrations or any concerns you may have. We hope that parents will let us know of any concerns they have at an early stage. Information relating to specific classes will be sent out by the class teacher and placed on the website as well as our online platform hosted by Class Dojo. Please read all letters with your child and return any slips as soon as possible.

ATTENDANCE AND ABSENCE FROM SCHOOL

Regular attendance at school is a parent and carer's legal duty. Staff and Governors believe it is of the utmost importance that children attend regularly and we expect children to arrive at school on time. In the event of absence through illness we ask that you notify the school office by 9.30 a.m.

Please try to make medical/dental appointments outside of school hours. Establishing patterns of good attendance from the very beginning is important, not only to ensure that your child gets the education they are entitled to, but also to establish good habits for later working life. Recent government legislation now states that absences will not be authorised other than for exceptional circumstances. Family holidays taken during term time fall into this category and may incur a penalty fine. (See Attendance information on the school website in the Parents section).

COMPLAINTS PROCEDURE

If you are anxious about any aspect of your child's education, you should first talk to your child's teacher. They will endeavour to resolve the problem, but if they are unable to do this then you may need to talk to the Key Stage Leader. If still unresolved, the Headteacher should be contacted. If we are still unable to resolve the problem, there is a more formal procedure and you may write to the Chair of Governors. Full details of our complaints procedure are available on the school website.



3 – PARENTS IN PARTNERSHIP

We would like you to be involved in the life of our school and the education of your child. The staff are always happy to meet with you to discuss any aspect of your child's education that you may have concerns over.

INVOLVEMENT IN YOUR CHILD'S LEARNING AT SCHOOL

At the beginning of each term, class teachers will send out information on the areas of learning your child will be covering over the term.

We encourage children to bring home a variety of books, which we hope you will read with them. These books will vary in style and content as we want your child to develop a love of books which will instil a life-long pleasure of reading.

HELPING IN SCHOOL

If you would like to help in school, either regularly, or occasionally, please come and discuss this with your child's teacher. We like parents at Bowhill to be involved with school life. We take safeguarding and child protection very seriously and have a safeguarding and child protection policy. We carry out safeguarding checks for all volunteers. We have an active Parent, Teacher and Friends Association (PTFA) which meets regularly to organise fund raising events (e.g. school disco, bingo nights, summer fete). Some parents have a particular skill or talent such as art or football or just like hearing children read and have run or helped out with an after school club. If you have a skill or interest you wish to share with the school please get in touch.

PARENT MEETING

Each term parents are given an opportunity to meet with the class teacher either remotely or face-to face. Your child is encouraged to attend this meeting with you. This is an opportunity to discuss your child's development, progress and attainment and to look at your child's work and the displays in the classroom. We also set targets which parents can support their children with at home. Full reports will be sent home in the Summer Term.

SCHOOL GATEWAY

We are as cashless as possible, with school lunches, trip permissions and payments and wraparound care places all being booked online.

We hope our parents and carers will enjoy being part of the school community and we encourage you to become actively involved at school – helping us to offer your child the highest quality education.



4 - THE CURRICULUM

We seek to provide children with a rich, broad and balanced curriculum which is underpinned by creative and dedicated teaching.

The school seeks to develop an integrated approach to teaching which makes connections between different areas of learning and which embraces the principles and objectives of the national curriculum to ensure that children at our school receive a broad, balanced, rich and vibrant curriculum which will inspire, challenge and motivate their learning.

We aim to equip them with the knowledge and skills which they will need to be responsible and aspiring members of the community, both now and in the future.

ENGLISH

Children's development in English is considered by all staff to be of paramount importance as it underpins all other learning. We cover a variety of texts and genres. We carefully monitor the progress of each child in speaking and listening, reading and writing. All the children have access to guided reading materials, a school library and books to support independent reading at home.

READING

Early Years

Children will read with an adult at least 3 times a week. This can be in either a one-to-one situation or through guided reading. Your child may also read with other adults in school. We ask that you read/share a book every evening (some people prefer mornings) for at least ten minutes with your child. There is no doubt that this quiet reading time with you as parents helps progress immensely. We teach children the units of sounds (phonics) to help support their reading and writing at school, using a scheme called "Little Wandle".

Key Stage Two (KS2)

Children are encouraged to read books independently and change their own books. To read a book on their own and then change it by themselves is very good practice (especially at KS2) and is encouraging their independent learning.

The Accelerated Reader scheme has been introduced to support the children's independent reading at home.

There is a place for scheme/levelled books, but there is also far more to reading, and the more enjoyment and choice (their own!) that they have when they are young, the more likely they are to read for enjoyment when they are older. The assessment of reading is continual, by hearing readers in KS1 and also by responses to questions at the end of KS1 and in KS2.

MATHS

In our teaching of mathematics, we aim to create an environment in which children can acquire new skills and have fun exploring and investigating all aspects of number (including algebra), measurements, shape and data handling. We encourage children to explain their reasoning when solving calculations and to develop an efficient written method for each of the four operations (addition, subtraction, multiplication and division). Mental calculation is also given high priority and parents can help children at home through supporting them to learn number bonds and multiplication tables.



SCIENCE

A high priority is given to science work throughout the school. Children are helped to develop science skills and acquire scientific knowledge by engaging in relevant investigative activities. The wonder and excitement of our world can be revealed through imaginative and creative science teaching. A pond and wildlife area are available to help support work on habitats. Gardening beds are used regularly by children to grow a variety of plants. Our outside grounds are also used regularly used to develop forest school type activities.

RELIGIOUS EDUCATION

In Religious Education we spend time helping children to formulate questions. These questions concern the beauty and meaning of our world, the children's commitment to it and all aspects of religious belief. While our teaching is mainly Christian-based, we also emphasise the importance of, respect for and interest in other religions. Children are encouraged to reflect upon important people, events and feelings in their own lives.

COMPUTING

We have a challenging and comprehensive computing curriculum which involves all aspects of the ever-changing technological world. Children are taught and made aware of all aspects of on-line safety in the use of technology.

ART

Every child at the school takes part in a wide range of art, craft and design activities, working both individually and co-operatively with a range of media. We also feel it is important for children to appreciate and evaluate other artist's work, both past and contemporary, and to examine their own responses to it.

HISTORY

We aim to stimulate children's curiosity about the past through a wide variety of historical experiences, ranging from using family photographs to visiting museums, learning about our local history of Exeter and its surrounding area. Children are taught to look for similarities and differences between past and present and learn about important historical people and events. Through this, the children will gain a widening historical perspective on the world around them. Bringing history alive through drama and role play, as well as handling and examining artefacts, helps make the past more meaningful. We also arrange for external educators to come to school and bring experiences into the classroom which really helps the learning come to life.



GEOGRAPHY

The children will develop their geographical awareness by asking questions about the world around them, distant places and the environment. They will develop and use a range of geographical skills and find answers through practical observations, activities and fieldwork.

DESIGN AND TECHNOLOGY

In Design and Technology, children are encouraged to discover how things work through direct experience and to design, construct and evaluate products which perform a practical and specific function.

PHYSICAL EDUCATION

Our school PE curriculum is delivered by an experienced Sports Coach as well as the school staff. The children participate in gymnastics, dance, invasion games, athletics and outdoor activities. Our hall and large outside grounds enable children to take regular exercise. We encourage children to develop a range of physical skills and learn how and why it is important to have and maintain a healthy and active lifestyle. We also encourage children to participate in a range of interschool sporting events.



MUSIC

All children are involved in composing, performing and listening to music from different periods of history and cultures. There are also opportunities for children to learn an instrument through a private tuition system.

Children who are receiving music tuition are also given opportunities to perform at a range of school events.

COLLECTIVE WORSHIP

As a school we meet every day either in classes, phases or as a whole school community. On these occasions children are active participants, celebrating and exploring different themes. The active involvement and awareness of a wide variety of faiths is also encouraged. Parents who wish to withdraw their child from collective worship may do so by notifying the Headteacher.

MODERN FOREIGN LANGUAGE (MFL)

At Bowhill Primary School we believe it is important that children develop an understanding of MFL. We learn Spanish and provide opportunities for children to hear, speak and see foreign phrases. For some children in our school, the English language is not their first one. We support those children with their English in school and encourage them to share their language and culture with their peers.

SCHOOL VISITS

We believe that educational visits enrich and inspire classroom work.

Although we invite a range of visitors into school to work with the children, we also encourage external class visits to enrich the learning experience of the children.

We plan residential visits for all children in Key Stage 2. We can help fund these visits for children who attract Pupil Premium funding and we also aim to give good notice of the visit to enable payment by instalments.

HOMEWORK

At this stage in life, much of the children's time out of school should be their own, in which they can pursue their own interests, hobbies or just simply play. However, we feel that by setting small amounts of home learning—including reading, times tables practice and spellings support children in developing fluency and understanding.



5 - PERSONAL DEVELOPMENT

We deliver personal development at school, by ensuring at its heart are healthy children. This includes specific curriculum areas, extra-curricular activities and the ethos and values which are deeply ingrained within the school.

Our taught curriculum is delivered through our Relationship and Health Education (RHE) which is divided into three key strands delivered through discrete class lessons, assemblies and, when appropriate, through other subjects (Healthy Bodies, Healthy Brains and Healthy Living).

We aim to develop in our children an understanding of their place in our school community, reflected through our school values attitudes and styles of behaviour that can be observed within lessons and the wider school environment; our role in the local community, reflected through our community cohesion and the wider role our children have in our society in general, reflected through our British values.

EXTRA CURRICULAR ACTIVITIES

We aim to provide a wide range of extra-curricular activities to ensure that the children have opportunities to learn within a rich, broad, and balanced curriculum that excites, enthuses and instils lifelong patterns of learning. We aim to prepare our pupils for the opportunities, responsibilities and experiences of later life.

Throughout the year we run a range of after school and lunchtime clubs. These have included sporting activities (e.g. football, tag rugby, athletics, multi-skills), creative clubs (art, dance, recorders, ukulele, choir, sewing and curriculum clubs (science, computer coding). Some of these clubs are run or supported by parents or volunteers. If you feel that you have a skill and wish to contribute, run a club or assist with one of the existing clubs, please do speak to school. Details of current activities can be found on our website.

We also use our large enclosed grounds, which includes raised vegetable beds, a clay pizza oven, and a safely enclosed wild pond area to support our outdoor learning.

ENRICHMENT ACTIVITIES

We enjoy taking our children out of school on trips to enhance their learning within school. This includes class trips locally, whole school trips such as going to the pantomime or visiting the theatre or local museums.

During Key Stage 2, there are also several opportunities for children to take part in optional residential. These will include an overnight sleepover; a stay on Dartmoor, taking part in activities which can include archery, canoeing, orienteering; a chance to visit another city where they 'see the sights', visit museums and galleries, as well as going to the theatre and finally in Year 6, an adventurous outdoor week- long residential near the coast.



CELEBRATING ACHIEVEMENTS

We consider the development of self-esteem and confidence to be of primary importance. We believe strongly in celebrating achievements and successes, throughout the school. A range of reward systems and certificates are used through the school and other achievements, both in and out of school, are praised at assemblies, with staff consistently recognising good work or behaviour in less formal ways.

6 - YOUR CHILD'S WELL-BEING

In order to benefit fully from school life, children need to be helped to feel healthy, comfortable and safe while they are with us. Caring for all their needs is central to all we do.

MEDICATION

It is important that we know about any allergies or past medical history before your child starts school. We will assist in the administration of medicines to children in our care under two sets of circumstances:-



- Children with chronic illnesses or long-term complaints e.g. asthma, diabetes or epilepsy.
- Children recovering from short-term illnesses who are receiving a course of antibiotics etc. and medication has been prescribed by a doctor.

MEDICAL SUPPORT

A school nurse makes medical checks in relation to your child's good health on request. The school also participates in weight and height checks for our Year 6 and Reception classes.

Flu vaccinations are also offered to all children. Any concerns you have about aspects of your child's health should be addressed to your child's teacher, Phase leader or the SENDCo.

MOBILE PHONES

The use of mobile phones is not permitted in school. We request for those children that do use these on their journeys to and from school that they are all stored with their class teachers daily for safe-keeping.



SAFEGUARDING CHILDREN

At Bowhill Primary School we take our duty to safeguard and promote the welfare of children extremely seriously.

Our last Ofsted inspection recognise that we maintain a high regard for the safety of pupils across the range of abilities and needs and that there is a strong and effective culture of safeguarding in the school.

We have an expectation that all staff and visitors to our school will behave in a way which ensures our children are safeguarded at all times. This expectation involves a duty for any safeguarding concerns to be reported. The Designated Lead at Bowhill Primary School is Mrs Lopez, our Headteacher, and the Deputy Designated Leads are the Deputy Headteacher, the SENDCo and our Parent Support Advisor.

Our strong pastoral ethos at school encourages all children to talk to their 'friendly five' when they do not feel safe or something is worrying them. This is a theme that is revisited in many aspects of our taught curriculum on a regular basis.



Operation Encompass is a police-led, school-based early intervention safeguarding scheme which supports children and young people who are exposed to Domestic Abuse. We are an Operation Encompass School. Please ask if you would like any more information about this.

7 – INCLUSION AND EQUAL OPPORTUNITIES

We are committed to an equal opportunities policy for all members of the school. This means that each individual is treated with the same care and consideration regardless of ability, disability, culture, gender, social circumstances, sexual orientation, ethnic origin or religion.

Bowhill Primary School aims to be fully inclusive and to meet the needs of all of our pupils. We recognise that some children may require additional support at school in order to access the curriculum. Advice and support are provided from a range of outside agencies, however, as parents, you play an important role in your child's education and we liaise regularly with families. Should you have any questions or enquiries related to inclusion please feel free to contact us.

We also have a Parent Support Adviser who is on hand to provide help and information regarding wider family matters. A problem shared early is usually quickly put right!

CHILDREN WITH ADDITIONAL NEEDS

Bowhill Primary School is committed to providing an inclusive and high quality education to all children, to ensure the best possible progress, whatever their needs and abilities. We believe that all children, including those with additional needs, are entitled to a broad and balanced curriculum, which allows them to reach their full potential and be fully included in all aspects of the school community.

The school has effective systems for identifying those children who have particular gifts or talents. Opportunities are sought to extend and challenge these children within the school curriculum and to provide additional enrichment and extension through accessing local support including links with West Exe, the other schools within our Trust, the Local Learning Community and County events.

8 – NUTRITION / SNACKS

We also belong to the 'Free Fruit for Schools Scheme' which provides a free daily portion of fruit or vegetable for each child in Key Stage 1 and Reception to eat at break time. We encourage the children in the other year groups to eat healthy snacks of either fruit or vegetables during snack time and do not allow crisps, sweets or chocolate at break.

SCHOOL MEALS

At Bowhill, we have a large purpose built canteen and kitchen, cooking all our meals on site, and using local produce wherever possible.

They are cooked to carefully planned nutritional standards to provide children with a balanced nutritious meal. A menu and further information is available from the school office.

All children in Foundation Stage, and Key Stage 1 (Years 1 and 2), are provided with a cooked school meal at lunch time at no charge. We strongly encourage everyone to take up this opportunity which is a great way to encourage social skills, as well as developing healthy eating habits.

Some children prefer to have a packed lunch. Payment and ordering for our schools meals is through a system called School Gateway.



9 - SCHOOL UNIFORM

We believe that a child's appearance does affect their attitude and behaviour and that the wearing of our school uniform will give them a pride in their appearance, and a sense of belonging at Bowhill. All children are expected to wear school uniform.

We have a smart and practical uniform which consists of:

- **Burgundy sweatshirt with logo**
- **White polo shirt or blouse with or without logo**
- **Black or grey trousers / skirt / pinafore dress**
- **Blue and white gingham check summer dresses**
- **Safe, sensible black shoes**

It is requested that hairstyles should be smart. Hair should be of a natural colour; long hair should be tied back with a plain hairband and no child should have shaved lines. Make-up or nail varnish should not be worn to school. Children who have had their ears pierced should only wear plain sleepers or studs to school and these need to be removed for PE. Watches are permitted but no other jewellery should be worn.

Safety is most important; please ensure clothing is appropriate, i.e. that the length of skirt/dress ensures free and safe movement, that shoes are not dangerous when children are running around at playtime.



P.E. & GAMES KIT

Children are able to wear their PE kit into school on the days that it is their PE lessons.

PE kit consists of a white t-shirt and black shorts and trainers. Children may wear tracksuits for outdoor games.

All children must have a suitable bag to hold all PE/Games kit. This may be made of any material and should be clearly marked with the child's name on the outside.



PERSONAL POSSESSIONS

Special toys can sometimes help anxious children early on in their school life, but once children have settled in at school, we ask them not to bring toys or personal possessions unless to do with the topic at school.

PLEASE ENSURE THAT ALL ITEMS OF CLOTHING ARE CLEARLY MARKED WITH YOUR CHILD'S NAME

10 - BEHAVIOUR AND SAFETY

The school has high expectations for behaviour whilst children are on the premises or at any time that they are representing the school. The overall strategy for behaviour management is through a relational and restorative approach which encourages children to make appropriate choices for themselves. Our relational policy can be found on the school website. We also will always use positive strategies for supporting our more vulnerable children.

PUPIL'S VOICE

The pupils' voice is valued in the running of the school and we have several groups that encourage participation. These include the School Council, a charities group, and the Green Goblin Recyclers. Children are also given the opportunity to take responsibility for a range of 'essentials' in the school such as assisting as play leaders at playtimes and providing technical support for staff during assemblies.



PARKING

First thing in the morning and at the end of the school day, car parking can be problematic. If you do need to drive your child to school please can you park considerably for our neighbours and be aware of our position on a busy main road. In order to keep our school safe, we would please encourage you to park a little way away from the school and walk the rest of the way. The school car park is not available for the use of parents.

CYCLING AND SCOOTERS

Children may cycle to school when they have passed Level 2 road awareness which is run in Year 5 and 6 by 'Bikeability'. They must wear a cycle helmet and be able to lock their bike securely. Other children may cycle only if accompanied by an adult and wearing a helmet. Children can also bring scooters to school as part of their daily journey. They should wear a helmet and lock their scooter in the shelter provided at school. This is locked during the school day.

TRANSPORT

Parents are responsible for their child's safety on the journey between home and school.

FIRE PROCEDURE

Procedures for vacating the school in the event of a fire are displayed in all areas. Fire drills are carried out every term and once a year in a lunchtime period.

SMOKING

No smoking is allowed on the school grounds.



11 - THE WIDER COMMUNITY

We are very lucky to enjoy the close community spirit of our local area. We take pride in our strong links with the community which benefit the whole school and as a result our children learn the importance of society and belonging in its widest sense.

THE EXETER LEARNING ACADEMY TRUST (ELAT)



ELAT was formed in January 2017 from four local schools working within the West Exe Learning Community. We work closely with Exeter Consortium and Teaching School Alliance and other schools and MATS within Exeter and beyond. The Trust has a clerk, CEO and CFO who all work across the Trust Schools.

ELAT's mission is to enable effective collaboration and partnerships that will support outstanding educational experiences for pupils attending each of the Trust's schools.

ELAT's aim is to be a people-focused organisation with strong principles of enabling every child and adult within our Trust to thrive. We have high aspirations for all our children, regardless of their starting point, and in turn, expect our staff to have high aspirations of themselves. We believe that our strength lies in working together and using our collective skills and expertise to benefit the children in our schools. ELAT Trust Board take an active interest in all aspects of school life and is legally responsible for the overall running of the school.

GOVERNORS

The Governing Body supports the school in all its activities and are closely involved with the life of the school. Governors are elected by popular vote (parent governors, staff governors, teacher governors), appointed by the local authority or co-opted from the local community by the governors themselves.

POLICIES

Policies on all aspects of the school and its activities have been drawn up or ratified by the governors and may be seen on request at the school office or by viewing our website. Also available are governors' committee minutes, school newsletters and the latest OFSTED report.

FRIENDS OF BOWHILL (Parent, Teacher and Friends Association)

All parents are automatically members of our PTFA, Friends of Bowhill.

It is aimed at developing the well-being of the school. Those involved give their time in various ways to help the school; some come into school to help class teachers; others help educational visits. From within the group, a fund raising committee is formed to organise events to raise money for special purchases. Events include a summer fair, discos, and Christmas and Easter raffles.

All of our PTFA are volunteers and have had appropriate safeguarding checks and training.

WRAPAROUND CARE

We run both breakfast and after school clubs on site (term time only). Many of our parents find the provision invaluable to help them manage their busy days. These paid sessions can be used by children from Bowhill on either a regular or occasional basis and are very well-attended.





What parents say about us!

“Seeing my granddaughter’s teacher asking questions to the children and seeing the joy on their faces when they get it right was lovely to see when I came into the lesson! (Foundation Stage grandparent)

“Always good to have some extra ideas of ways to help my child learn at home. Knowing what they are doing at school means similar things can be reinforced at home. Thank you for putting in the time and effort!” (Foundation Stage parent)

“I am sure my daughter will continue to bloom in such a nurturing environment. Thank you for all your hard work, kindness, time and consideration.” (KS 1 Parent)

“I am very happy with the results which reflect Bowhill’s consistency in delivering quality teaching. Well done Bowhill!” (KS2 parent)

“Thank you for your endless perseverance and commitment to our son’s education. We greatly appreciate the support and guidance you have given.” (KS2 parent)

“Thank you for all your help, unwavering support and guidance. I’m sure everything you have done will remain with him for the rest of his life and shape him for his future.” (KS2 parent)

Visit our website: www.bowhill.devon.sch.uk

Email: admin@bowhill.devon.sch.uk

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