

Concerned about your child's learning?

Initial SEND Concern

- Your child is not making progress despite additional focus and OAIP adjustments by the class teacher.
- Teachers have shared that your child is working significantly below their peers and/or struggling to access the curriculum.
- You are worried that your child's learning or behaviour/emotional needs may indicate a hidden SEND.
- At this stage please share your concerns with the class teacher who will monitor and put additional classroom support in place.

SEN support (SEND K)

- You are concerned that after a term of OAIP being in place your child's learning or behaviour still indicates that they may have a hidden SEND.
- At this stage your child will be discussed and/or observed or assessed by the SENDCo or assistant SENDCo.
- Teachers will adapt the OAIP for universal and targeted provision.
- School will continue to monitor progress for another half a term.
- Where progress stalls, request support from SENDCo in making further assessment and referrals to agencies where necessary. This may involve your GP or outside agencies.
- The class teacher will invite you to a SEND support plan meeting to identify SMART.

Additional Agencies SEND (SEND K)

- At this stage your child will be referred by SEND Team to outside agencies.
- Your child will be receiving additional support beyond universal and targeted OAIP.
- Your child may benefit from additional behaviour care plans or relational plans which will be shared with you.

High Needs SEND (EHCP)

- At this stage the SENDCo may suggest starting an EHCP request.

