

Music development plan summary: Bowhill Primary School

Overview

Detail	Information
Academic year that this summary covers	2025-2026
Date this summary was published	September 25
Date this summary will be reviewed	July 2026
Name of the school music lead	Karen Webb and Sarah Evans
Name of school leadership team member with responsibility for music (if different)	Anna Lopez
Name of local music hub	Devon Music Hub
Name of other music education organisation(s) (if partnership in place)	Rock Steady

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

- Our full two year rolling programme Music Curriculum can be found on the school website.
- It is our aim for children to have access to one hour of quality music each week through a combination of singing assemblies, curriculum lessons and opportunities for additional music appreciation.
- The model Music Curriculum inspired our curriculum, which is informed by the non-statutory National Curriculum Guidance.
- Children have the opportunity to play a musical instrument from Year 1-6, which has been built into our rolling programme with our Charanga Music Scheme.
- Music appreciation is delivered as the children enter the school gates. Music is played as they arrive at school and as they come into each assembly.

- The early years curriculum is enriched through song and music as well as half termly Charanga Music lessons.
- Children from years 1-6 have weekly singing assemblies supported by the SingUp curriculum to develop their love of singing, their ability to sing in unison and with harmonies.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

- We offer the opportunity for children to sing at 2 different Choir Clubs.
- We have a dedicated music room which has recently been refurbished.
 - Peripatetic music teachers offer the opportunity for children to learn guitars and the keyboard.
 - Opportunities for children to sing at The West Exe Children's Centre and the local Methodist Church.
 - Children are exposed to a wide range of genres at the school gates and in assemblies.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

- To perform in assemblies
- Performing in musical plays in school. In the early years the children perform in a Nativity. Years 1 and 2 take part in a Christmas Shows. In years 3-5, the children have the opportunity to perform Carols to parents and friends, in the school grounds and Year 6 take part in an end of year show which they perform to the whole school and parents.
- Performing at the local church.
- To have a visiting musical performance within school.

In the future

This is about what the school is planning for subsequent years.

- Timetabled curriculum music of at least one hour each of the school year for key stages 1 to 2.
- Access to lessons across a range of instruments, and voice.
- Opportunities to join Rock Steady
 - Space for rehearsals and individual practice.
 - School performances throughout the year in the form of nativities, Christmas Shows and end of year shows.