



Sports Premium Funding Budget 2025-26

Breakdown and Impact

PE Lead: Mr Chris Priddle
Curriculum Governor: Gareth Smith



Key achievements to date:	Areas for further improvement and baseline evidence of need:	
Year 3 received specialist dance teaching culminating in a Trust dance performance. Children from across the school taking part in team matches and extra sporting events through participation in the West Exe Sports Partnership. Increase in competitive sports fixtures in KS2. Free Football, Netball, Hockey, Athletics, Zumba, Running club and Table Tennis clubs offered to children. Swimming for all children in Year 5/6. Good take up and pass rate with Bikeability for pupils in Upper KS2. Children attended adventure training residential/ trips Sports day held with all of KS2 children at WestExe to promote community and togetherness alongside team spirit and competitiveness KS1 Sports day held at Barton Fields Large investment into high quality equipment used during PE lessons, unstructured times and after school clubs. Implementation of new PE curriculum (Get Set 4 PE)	• Increase PP children accessing clubs • Continue to increase participation within interschool sports across both key stages. • To ensure a good range of extra-curricular sports clubs continue to be provided through staff and outside providers • Continue to link with WestExe for inter-school events. • Plan additional swimming at the end of the year for Yr 6s not yet competent.	
Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	73.6%	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	63.9%	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	72.2%	

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2025/26	Total fund allocated:	£20,303	Date Updated: 08.07.2025	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure that all pupils are given extra opportunities to engage in regular physical activity.	Implementation of LEAP Training for lunchtime assistants Additional meal time supervisors to extend provision	£7257.55	Significant increase in daily physical activity levels towards the Chief Medical Officer's 60-minute target Playground zones developed (e.g. loose parts play, den building, wheeled play, imaginative play areas), providing a broader range of physical activity types that engage pupils who do not typically participate in traditional sports.	MTA and lunchtime staff expertise developed through training is retained in-house, reducing reliance on external support. Play resources sourced sustainably, including donated and recycled loose parts, keeping ongoing costs low; systems established for community donations to replenish resources.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

			Marked reduction in lunchtime behaviour incidents recorded since implementation, with pupils returning to afternoon lessons more settled and ready to learn — supporting improved concentration and engagement	Monitor impact on physical activity levels, behaviour data and wellbeing
Opportunities for children to learn in the outside environment through HOP (charity: Happiness Outdoors Project)	Resources to support HOP lessons	£600	Year 6, Year 2 and Year 1 Partnership established with HOP (Happiness Outdoors Project) to provide regular opportunities for children to learn in the outdoor environment, broadening the range of physical activities and experiences on offer beyond traditional PE	HOP is charity run. We have used PTFA funding and they apply for Grants.

Purchase high-quality sports equipment to help support the development of physical activity during PE lessons, lunchtimes and after school clubs	Equipment order	£6006	Equipment matched to the PE curriculum progression, enabling staff to teach the full range of skills with appropriately sized and differentiated resources (e.g. varied ball sizes, adapted equipment), improving the quality of teaching and supporting all pupils, including those with SEND, to access lessons successfully.	Equipment purchased is durable and of high quality, providing a resource base that will support PE delivery for several years beyond the funding period Systems established for storage, maintenance and annual auditing of equipment (led by the PE lead) to prolong lifespan and identify
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			Increased participation and engagement in PE lessons observed through monitoring, with pupils able to practise skills individually or in small groups rather than in large queues — maximising physical activity within lesson time. After-school club offer strengthened, with dedicated equipment enabling a wider range of clubs to run and increasing the number and range of pupils attending extracurricular sport.	replacement needs early, ensuring funding decisions are planned rather than reactive Staff and pupils trained in the care and correct use of equipment; pupil sports leaders/monitors given responsibility for lunchtime equipment, building pupil ownership and reducing loss and damage.
Premier Sports to run a wide variety of sports after school clubs for all year groups throughout the school.	Promoting clubs to parents and carers.	Part of service level agreement. Funding for PP £945.02	Premier Sports commissioned to deliver a wide variety of after-school sports clubs across the year, with provision offered to all year groups from EYFS/KS1 through to Year 6 — ensuring every child in school has access to extracurricular physical activity. Club registers show strong uptake across the school, including pupils who do not otherwise participate in community sport; targeted places offered to Pupil Premium and less active pupils, widening participation among key groups.	The varied club offer has established a strong culture of extracurricular participation and an expectation among pupils and parents that a broad sports offer is part of school life — demand that will sustain provision going forward. Club programme reviewed termly using registers and pupil voice, so the offer responds to demand and targets under-represented groups rather than serving the same pupils repeatedly

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Restructure of PE progression, work with teachers on specific PE elements	PE coordinator planning time for PE across the school – 3 days	£600	All pupils accessing high-quality PE curriculum, staff meetings led by PE lead and sports events throughout the year for KS1/2. Ensure that budgeting is allocated to each key area and curriculum and timetables are up to date.	PE lead to continue to have planning time to ensure PE at Bowhill is of a high standard.
CPD for staff with Devon Cricket Foundation 6 sessions of KS2 cricket After school cricket club for disadvantaged groups World Cup cricket morning for KS1	Team teaching of cricket for year 3 / 4 teachers	£150	Devon Cricket Foundation commissioned to deliver a programme of staff CPD in cricket, with coaches working alongside teachers to team-teach lessons across [insert year groups] — upskilling staff in the planning, delivery and assessment of striking and fielding units. The partnership has strengthened links to competitive and	The primary purpose of the programme was capacity building: the improved subject knowledge, lesson structures and coaching approaches remain with staff permanently and will benefit every future cohort at no additional cost.

			community cricket, including participation in local festivals/competitions and signposting pupils to All Stars/Dynamos and local club pathways.	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Dartmoor Activities trip Year 4	Dartmoor Activities week trip providing a range of outdoor activities, (included orienteering, climbing, walking)	£600 1x teacher supply for 3days	Children are able to access outdoor learning opportunities otherwise unable in local area. Broader learning opportunities.	Organised and adapted annually
Participation in the Exe Valley Challenge	Year 5 and 6 children take part in interschools Exe Valley Challenge	£288 contribution	12 teams pupils from year 5 and 6 (45 children) took part, including pupils selected to widen participation (e.g. Pupil Premium, less active and SEND pupils), not solely the most sporting children — extending competitive opportunities to a broader group.	Participation is now an established part of the school's annual sporting calendar, with pupils and parents anticipating the event each year — sustaining the commitment beyond the funding period at minimal ongoing cost (entry and transport only)
Specialist dance teaching	Specialist dance teacher for year 3 across a term, culminating in dance	£2350	Raising the quality of dance provision within the PE curriculum and providing pupils with expert instruction in a curriculum area	Dance is now embedded in the school's annual calendar through a Trust Wide performance creating

	performance at WestExe Secondary school		where staff confidence is often lower.	an expectation among pupils and parents that sustains provision.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
External competitions: Year 3 Rugby Year 3 and 4 Tennis Year 4 Football Year 5 Handball Year 2 Striking and Fielding Year 6 softball cricket Year 4 football Year 5/6 football	Children taken to West Exe to participate in interschool sports sessions and competitions	4x Teacher half day supply £378 Public transport £39 West Exe Primary Sports Provision £1000	Children taking part in interschool competitive sports	Organised and adapted annually
Girls football team established to raise profile of girls in sport	Purchase new equipment for the team	£89	Girls' football team established), providing girls with a dedicated pathway into competitive football and directly addressing gender imbalance in sports participation	The team is now an established part of the school's sporting offer, with an annual cycle of training and fixtures that pupils and parents expect to continue — sustained at low ongoing cost

		Total spend: 20,303		
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Local Community

Extra-Curricular Sports Clubs (free)	Extra-Curricular Sports Clubs (paid by parents)	Other
Table Tennis Club Outdoor Learning Club Running Club Netball Club Hockey Club Athletics Club Football Club Badminton Club	Gymnastics club Dance club Hockey club Football club Tennis club Multisports club	